

COMMON ERRORS FOUND IN APA CITATION: BASIS TO IMPROVE THE INFORMATION LITERACY PROGRAM

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Citation and referencing should not be taken for granted. To be scholarly, one must follow a conventional citation and referencing format. The reference list must be accurate and free from mistakes. By doing so, the bibliographic information cited in the research becomes valid. This ongoing research used citation analysis to share the initial results found in tracking the common errors generated by graduate students in referencing. In particular, the research will focus on APA style as this is the citation guide prescribed by the school. Finally, the results of the study will be used to improve the Information Literacy Program in instilling academic integrity in their personal and professional life.

Keywords: citation analysis, referencing, accuracy, academic integrity

USING A READING JOURNAL TO DEVELOP SOURCE USE COMPETENCIES FOR ACADEMIC WRITING

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Appropriate incorporation of source material in academic writing can be challenging for university students, and those who struggle to demonstrate competency in this area can run into issues with plagiarism. Pedagogic approaches to reducing plagiarism often take the complementary routes of