



NAZARBAYEV
UNIVERSITY

Information Tools and Open Online Sources: How to Promote What We Harvest?

Presented by

Joseph Yap

Senior Expert

Nazarbayev University Library

25 June 2020

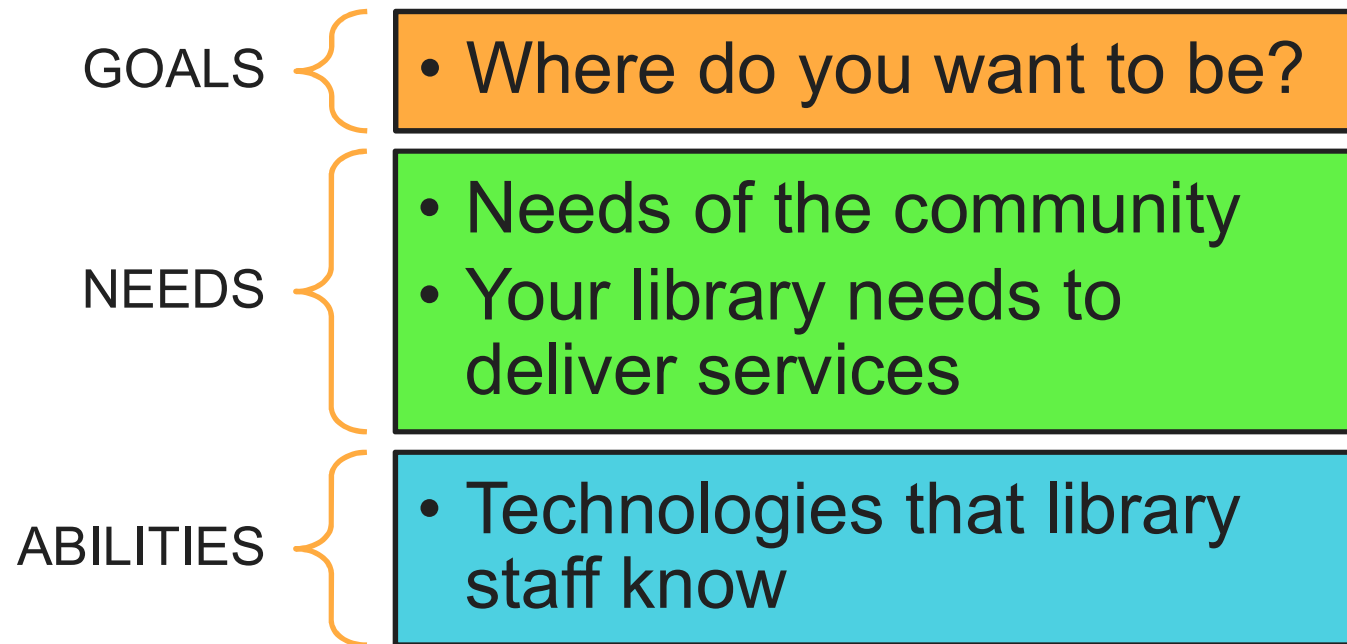
Webinar on Conceptualizing Initiatives for a New Normal Library

CURRENT STATUS

Where are we right now?



Technology Road Map (Varnum, 2014)



- Assess your community
- Will you loan laptops or mobile devices? Is your library capable of doing this?

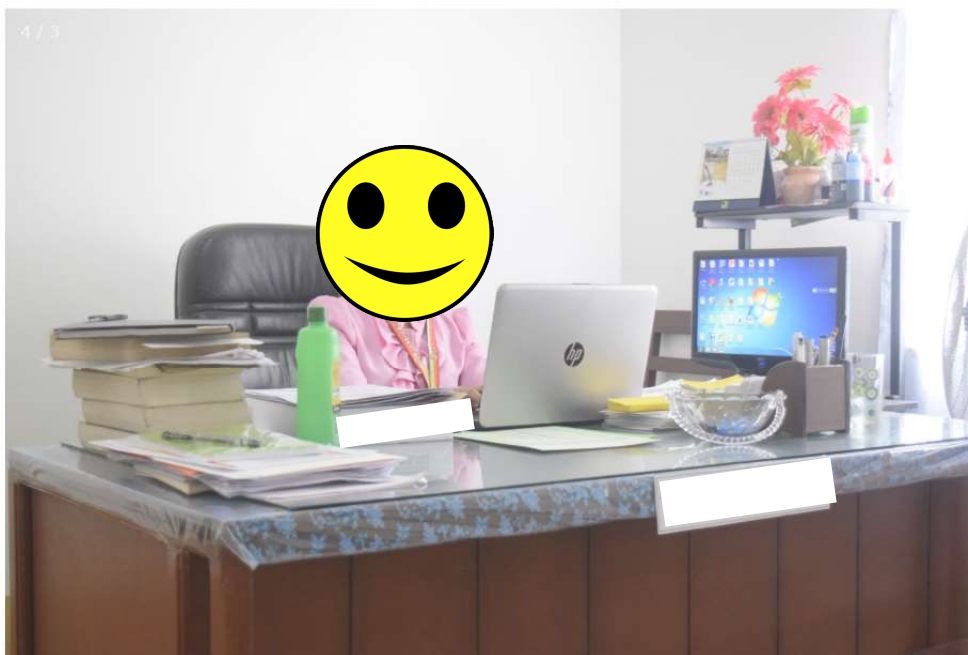




New technology/applications require training of library staff.

Are librarians ready to learn new technological tools (or apply recently learned tool) in this kind of situation?

Library (SUC ZamPen)	Online Services (Based on Webpage Search)	Recommendations
A	Library webpage	OPAC, List of services, Virtual reference, Library instruction online
B	Library webpage not working / OPAC, FB page available	Accessible library webpage
C	OPAC, Online databases, Online computer assisted reference (But I can't find the specific link), CAS, DD	FAQ's, Guides, Library instruction online
D	OPAC, CAS, ILL, Phone services (24/7), Online pathfinder, Online book reservation, Online query (via messenger)	Library instruction online
E	Under construction	Library webpage
F	Library webpage missing	Library webpage



Library Hours

MONDAY - FRIDAY
8:00am - 5:00pm

SATURDAY
8:00am - 5:00pm

ANNOUNCEMENT! ✕

Newly Acquired books.

- [Agriculture](#)
- [Criminology](#)
- [HM](#)
- [Minor Subject](#)

Library	Online Services (Based on Webpage Search)	Recommendations
A	Library webpage	OPAC, List of services, Virtual reference, Library instruction online



TIP 1

“DON’T DO MORE THAN YOU CAN DO”
– Melissa Wong

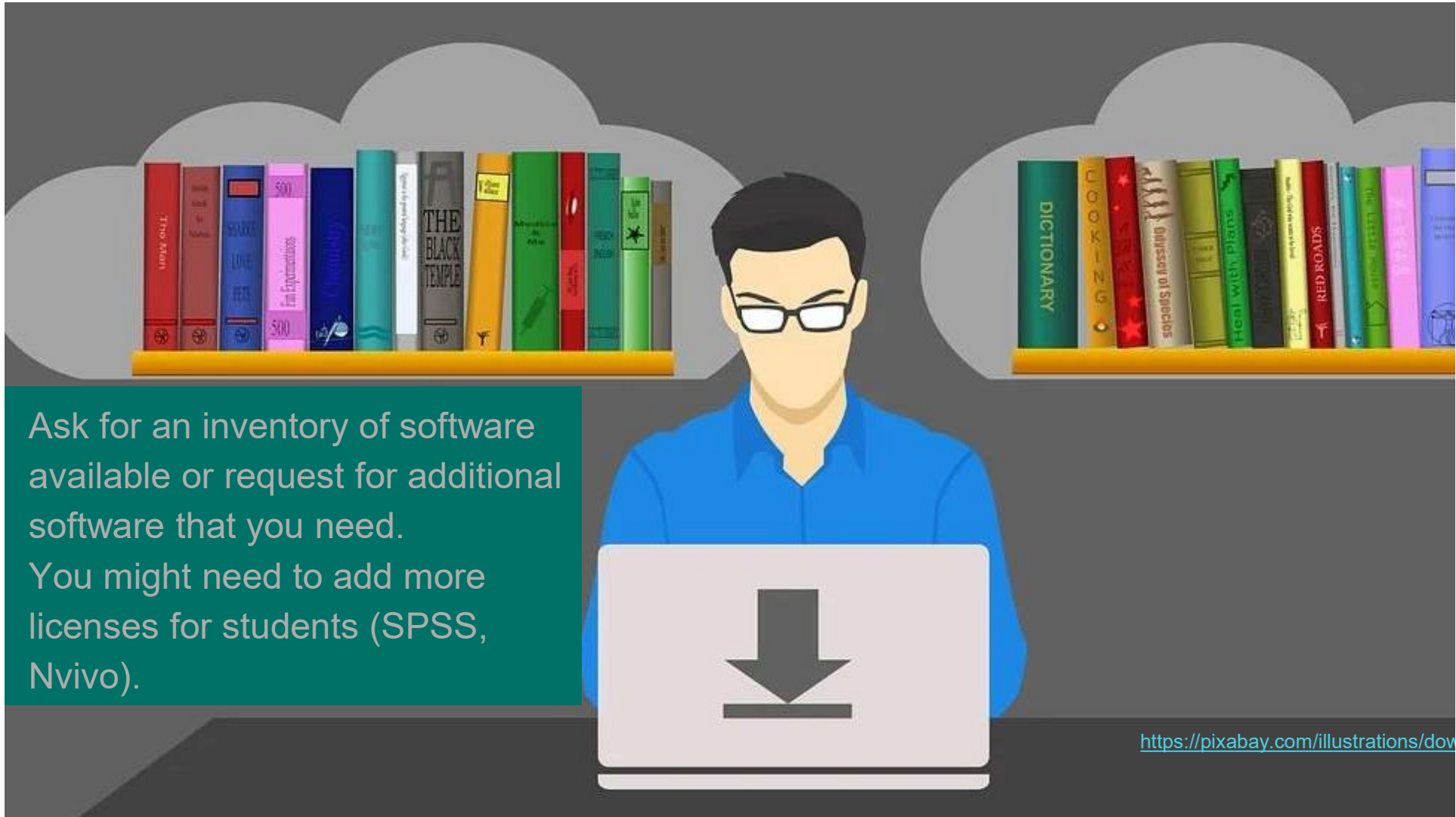
Information Literacy Instruction at a (Social) Distance: Moving Library Instruction Online

<https://www.youtube.com/watch?v=T9yRr4bl1OY&feature=youtu.be>



TIP 2

**IDENTIFY YOUR CAMPUS I.T.
INFRASTRUCTURE AS WELL AS YOUR
USER READINESS WHEN IT COMES TO
ACCESSIBILITY**

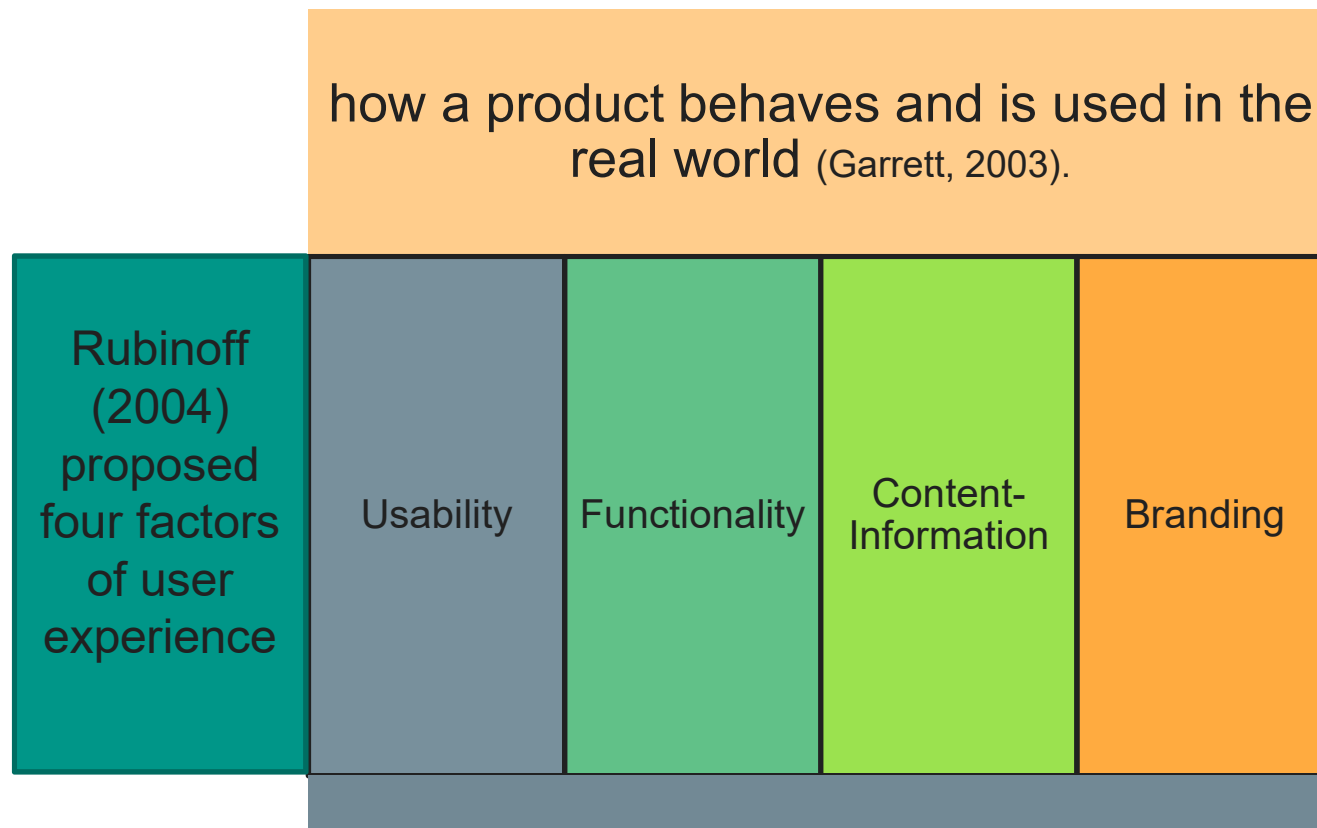


Ask for an inventory of software available or request for additional software that you need. You might need to add more licenses for students (SPSS, Nvivo).

TIP 3

PRIORITIZE USER EXPERIENCE

User Experience



Usability

- the general ease of use of all site components and features.
- Relevance and clarity of content

ORIENTATION SCHEDULE

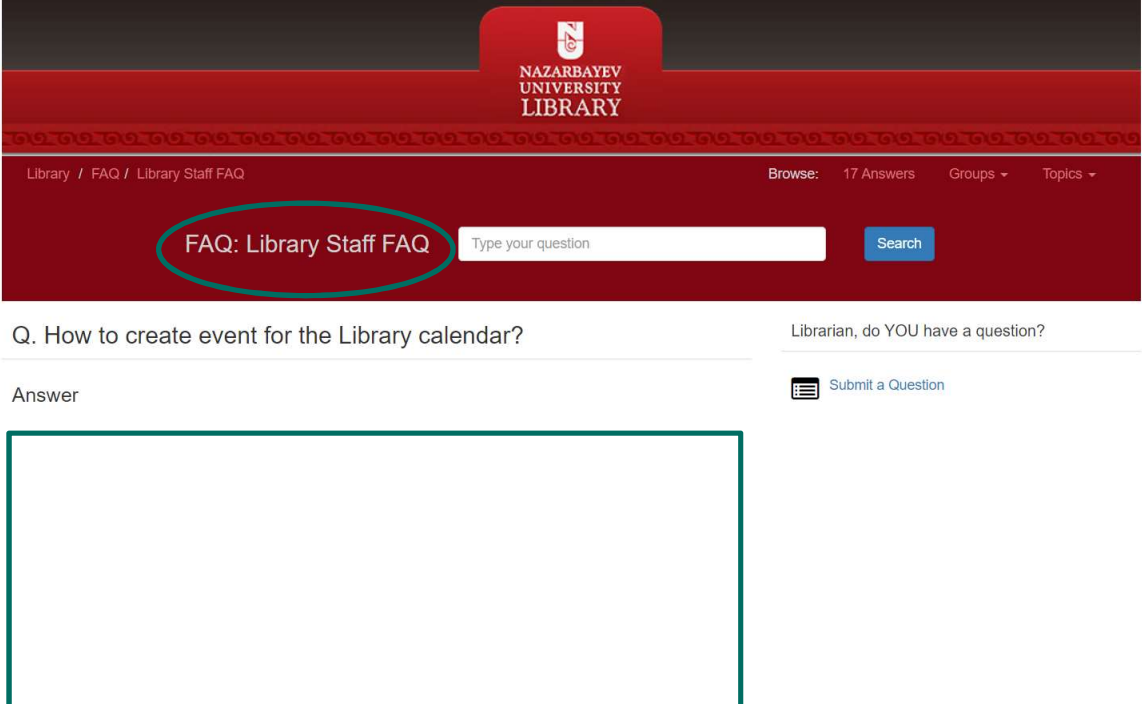
Who: New Students and Transferees

Where: College of Nursing and Allied Health Sciences Audio Visual Room

	DATE	TIME
All Freshmen	August 24,2016	1:00 pm - 400 pm
Senior High School (Grade 11)	September 7,2016	8:00 am -12:00 am
Junior Senior High School (Grade 7)	September 7,2016	1:00 am - 4:00 pm

Functionality

- Functionality includes all the technical and ‘behind the scenes’ processes and applications.



NAZARBAYEV
UNIVERSITY
LIBRARY

Library / FAQ / Library Staff FAQ

Browse: 17 Answers Groups Topics

FAQ: Library Staff FAQ

Type your question

Search

Q. How to create event for the Library calendar?

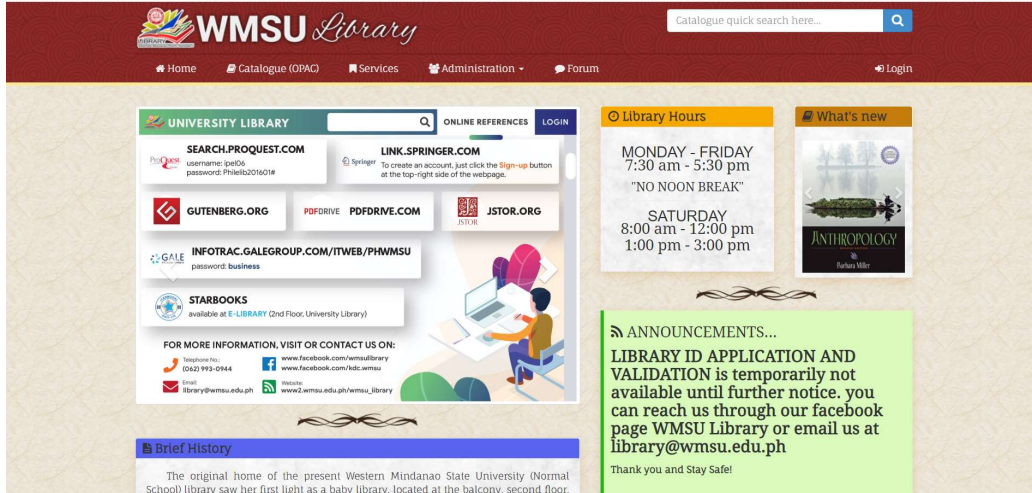
Librarian, do YOU have a question?

Submit a Question

Answer

Content-Information

- the actual content of the site (text, multimedia, images) as well as its structure, or information architecture.



The screenshot displays the WMSU Library website homepage. The header features the WMSU Library logo and a search bar. The main content area is divided into several sections: a central navigation and search area with links to various databases like ProQuest, Springer, Gutenberg, PDF Drive, JSTOR, and Infotrac; a 'Library Hours' section listing operating times for Monday-Friday and Saturday; a 'What's new' section featuring a book cover for 'JANTHROPOLOGY'; and an 'ANNOUNCEMENTS...' section with a notice about library ID application and validation. A 'Brief History' section is also visible at the bottom.

Branding

- the aesthetic and design-related items within a website.



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Subjects:
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Subjects:
Literature & Languages

Librarian for GSE, GSB, GSPP



Joseph Yap

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Subjects:
APA, Business, Education, Media and Information
Literature, Online, Public Policy, Reference

Librarian for SoM - Nursing



Aligerim Akparova

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8(7172) 70 58 13

Subjects:
Marketing

Librarian for SEDS



Darya Zvonareva

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+7 (7172) 70 59 41

Subjects:
APA, Engineering, Environment, Reference,
Statistics



Library (SUC ZamPen)	Online Services (Based on Webpage Search)	Recommendations
A	Library webpage	OPAC, List of services, Virtual reference Library instruction online
B	Library webpage not working / OPAC, FB page available	Accessible library webpage
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D	OPAC, CAS, ILL, Phone services (24/7), Online pathfinder, Online book reservation, Online query (via messenger)	Library instruction online
E	Under construction	Library webpage
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For Virtual Reference

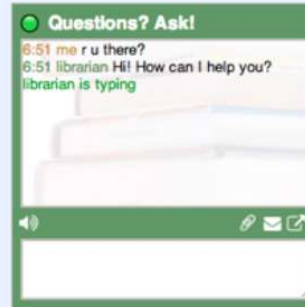
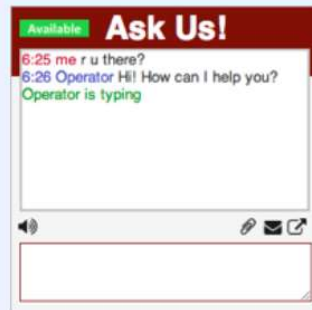
LibraryH3lp Home Tour Why Features Pricing Customer Dashboard **Free Trial**

LibraryH3lp

makes it easy to help your **patrons** online

Used by hundreds of libraries, educators & non-profits every day.

- Real-time Chat**
Privacy-first, accessible, mobile-friendly web chat. Includes screensharing.
- Backup Staffing**
Optional professional, flexible coverage up to 24/7/365 for libraries
- 24/7 FAQ**
Build knowledge bases for guest self-help and/or internal use.
- Email**
Follow up with guests via email. Capture information from web forms.
- Texting**
Optional add-on to accept and respond to texts from guests.



Add chat to any web page

Chat

- ✓ Customizable look and feel.
- ✓ Accessible via assistive technology.
- ✓ Embed within a page or open a chat window on click.
- ✓ Proactive chat invitations increase chat visibility.
- ✓ Auto-respond to guests with customizable greeting.
- ✓ Integrated file sharing and e-mail transcript functions.
- ✓ Seamless mobile support that works within any mobile app. We're Boopsie-compatible.
- ✓ Works within any CMS, including LibGuides.
- ✓ Works with any LMS, including Blackboard & Moodle.
- ✓ Integrates with Facebook, EBSCO, Summon, ProQuest.



Latest updates

- [Book pick-up and in-house digitization services for Princeton University patrons](#)
- [Phased resumption of services announcements](#)
- [Support for remote research, teaching, & learning](#)
- [Book returns and renewals information](#)

As of July 1, 2019, PUL transitioned to Springshare's LibAnswers

Chat at PUL: Quick Links to Useful Info

Virtual Reference/Ask a Librarian Service

- Quick Links to Useful Info**
- LibraryH3lp Webchat
- Setting Up Desktop

What is LibraryH3lp?

LibraryH3lp is a centralized chat service that integrates SMS, IM services, and embeds them to monitor all services from one log in.

More information is available at <https://libraryh3lp.com/>.

Documentation is available at <https://docs.libraryh3lp.com/>.

“it's simply to install and use, and the support from Libraryh3lp was immediate and wonderful. FYI, I also requested several detailed customizations (including a FAQ system for students and Library staff) that we worked on together, and I was delighted with the results!”
- Librarian for Teaching and Research Services



For Online Guides

The screenshot shows the homepage of the SubjectsPlus website. The browser's address bar displays "Not secure | subjectsplus.com". The website's navigation menu includes "Features", "Requirements & Installation", "Help!", "About", "Sites using SP", and "Download". The main heading reads "SubjectsPlus is a free and open source tool to help you manage several interrelated parts of your library website." Two green callout boxes are overlaid on the page: the first states "Developed by the Joyner Library at East Carolina University" and the second states "Development was undertaken at the Ithaca College Library, and now the University of Miami Libraries." Below the callouts, the text "Installation SubjectsPlus" is visible, followed by a list of features: "Hey, now you have a staff list!", "...and a database list!", and "Guides". At the bottom, a link is provided: "You can also create FAQs, set up a Suggestion Box, manage videos . . . read on!".

← → ↻ Not secure | subjectsplus.com ☆ 🔍 🌐 📄 ⚙️ 🗄️

✦ Features Requirements & Installation Help! About Sites using SP Download

✦ **SubjectsPlus** is a free and open source tool to help you manage several **interrelated parts** of your library website.







Developed by the Joyner Library at East Carolina University

Development was undertaken at the **Ithaca College Library**, and now the **University of Miami Libraries**.

Installation **SubjectsPlus** Hey, now you have a **staff list!** ...and a database list! **Guides**

You can also create **FAQs**, set up a **Suggestion Box**, manage videos . . . **read on!**

Features look **what's new-point-oh** in version **2.0**

- ↙ **Create Guides** 
Create unlimited **Research Guides** via drag'n'drop interface
- ↙ **Staff List** 
Sorted **A-Z**, By Department, By Librarian
- ↙ **Database List** 
A-Z, By Format, By Subject
- ↙ **FAQs** 
Store your **FAQs** in one handy place, integrate them anywhere via **API**
- ↙ **Suggestion Box** 
Easy way to display and respond to patron comments; now multi-site **2.0**
- ↙ **Video Management**  **2.0**
Ingest video metadata from **YouTube** or **Vimeo**, organize and display in one place on your site
- ↙ **Responsive Design** **2.0**
Looks better on tablets & mobile devices
- ↙ **Installer/Updater** **2.0**
Makes running & managing **SP** simpler
- ↙ **Multilingual**
French & Spanish versions included; new translations coming!
- ↙ **API** **2.0**
Use your data in other applications
- ↙ **Summon Integration** **2.0**
Include **SP** data in your **Summon** search results (Beta)
- ↙ **Customizable**
You have complete control; add your own headers & footers, tweak the layout & **css**, add data via the **API**

Browse Research Guides

- Subject Guides Course Guides Topic Guides

American Studies	Subject
Anthropology	Subject
Applied Mathematics and Informatics	Subject
Business Administration	Subject
Citation	Subject
Economics	Subject
Environmental Management and Sustainable Development	Subject
European Studies	Subject
First Year Seminar	Subject
How to find research resources	Topic
Human Rights	Subject
International and Business Law	Subject
International and Comparative Politics	Subject
Journalism and Mass Communication	Subject
Orientation 2020	Topic
Psychology	Subject

Find Research Guides

Find the research guide of your dreams
Quick Search

show suggestions

Newest Guides

- ★ [Orientation 2020](#)
- ★ [Citation](#)
- ★ [How to find research resources](#)
- ★ [Anthropology](#)
- ★ [Environmental Management and Sustainable Development](#)



MasterFILE
http://library.auca.kg/en/databases/
Access to more than 1,700 full-text publications of popular and popular scientific journals

The advertisement features a collage of magazine covers including 'People', 'The Best of 2001', 'History', and 'Utility Guide'. A circular logo for 'ERSCO' is visible in the bottom right corner.

For Online Instructions

Join the weekly Jitsi Community video call • Mondays @ 10:30am CT [Details](#)



[Docs](#) [Projects](#) [Blog](#) [Community](#) [About](#)

[Download](#) ▾

powered by 8x8

Meeting length (maximum): **Unlimited.**
Meeting participants (maximum): **75.**
Number of meetings: **Unlimited.**

More secure, more flexible, and
completely free video conferencing

[Learn more](#)

[See it in Action! Start a Meeting](#)

This is what end-to-end encryption should look like!
APRIL 12, 2020

Jitsi Meet features update, April 2020
APRIL 7, 2020

Jitsi Meet Security & Privacy
APRIL 3, 2020

The banner features a grid of video call thumbnails. A central text box highlights key features: unlimited meeting length, 75 participants, and unlimited meetings. Below this, it states the service is "More secure, more flexible, and completely free video conferencing". Two call-to-action buttons are present: "Learn more" and "See it in Action! Start a Meeting". At the bottom, three news snippets are displayed, each with a title and a date.

Meeting length (maximum): **300 hours.**
Meeting participants (maximum): **100 – 250 (until 30 September 2020).**
Number of meetings: **Unlimited.**

Through September 30, 2020, all G Suite editions support meetings up to 250 participants

After September 30, 2020, the following meeting sizes apply:

- G Suite Basic and G Suite for Education –Up to 100
- G Suite Business—Up to 150
- G Suite Enterprise and Enterprise for Education—Up to 250

Are you prepared to teach IL sessions online?

The screenshot shows the Socrative website homepage. At the top, there is a navigation bar with the Socrative logo on the left and links for 'K-12', 'Higher Ed', 'Corporate', 'Plans', 'Apps', 'Blog', 'Support', 'Contact Sales', and 'Login' on the right. The main content area features a large image of a young boy looking at a tablet. Below the image, the text reads 'Meet Socrative' followed by 'Your classroom app for fun, effective engagement and on-the-fly assessments.' and a 'Sign up for free' button. Below this is a secondary navigation bar with links for 'News', 'School', 'Work', 'Home', 'Learning apps', and 'Self study'. The bottom section contains three promotional cards: 'Kahoot! for schools' with a 'Sign up for free' button, 'Create and teach interactive lessons with Kahoot!' with a 'Learn more' link, and 'Share kahoots directly in MS Teams' with a 'Learn more' link. There is also an announcement for Kahoot! Academy.

The screenshot shows the Mentimeter website homepage. At the top, there is a navigation bar with the Mentimeter logo on the left and links for 'Features', 'Solutions', 'Pricing', 'Blog', 'Log in', and 'Sign up' on the right. The main content area features a large heading 'We make it easy to listen and to be heard' followed by a paragraph: 'Our interactive presentation platform is powerful yet easy-to-use with features that enable you to prepare, present and analyze presentations.' Below this is a 'Key features' section with a horizontal scroll bar showing icons for Google, Docs, Sheets, Slides, and Forms. The bottom section features a large image of a hand holding a cookie with the text 'Create beautiful forms' and a 'Kim' name tag. Below this are two cards: 'Personal' with a 'Go to Google Forms' button and 'Business' with a 'Learn more' button.



Are your modules/presentations ready?

The image shows a YouTube video player interface. At the top, there is a search bar with the text "Search" and a magnifying glass icon. Below the search bar is the video player area. The video has a dark blue background with the Nazarbayev University logo in the center. The logo is circular with the text "NAZARBAYEV UNIVERSITY" around the top and "2010" in the middle. Below the logo is a stylized "N" with a book icon inside. Underneath the logo, it says "TO LEAD. TO INNOVATE." Below the video player, there is a progress bar showing "0:10 / 10:30" and several control icons (play, volume, settings, etc.). At the bottom of the video player, there are two hashtags: "#InformationLiteracy" and "#NazarbayevUniversityLibrary". Below the video player, the text "INFORMATION LITERACY: INFORMATION ETHICS AND PLAGIARISM" is displayed.

YouTube KZ Search

NAZARBAYEV UNIVERSITY
2010
TO LEAD. TO INNOVATE.

Information Literacy

Module 4: Information Ethics and Plagiarism

0:10 / 10:30

#InformationLiteracy #NazarbayevUniversityLibrary

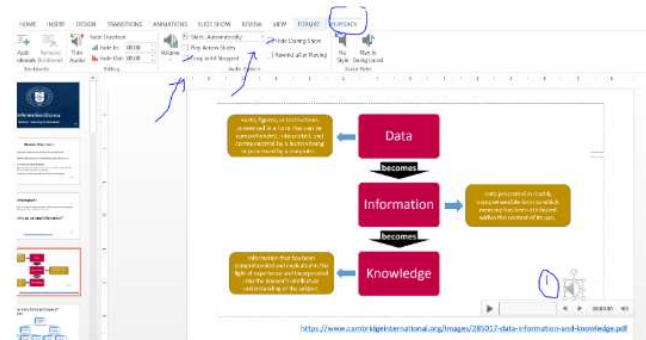
INFORMATION LITERACY: INFORMATION ETHICS AND PLAGIARISM



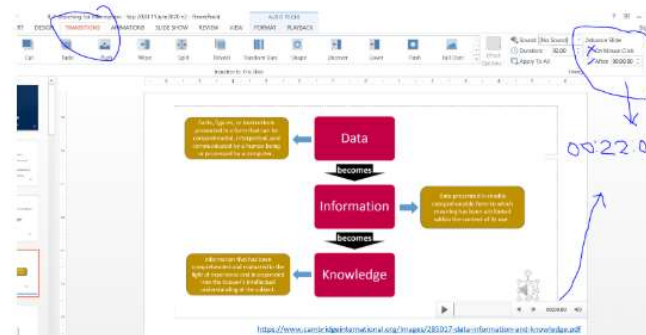
Requirements

- Content of the Presentation
 - Get feedback from colleagues by presenting it to them
 - Revise if needed
 - Assessment

Check LOOP UNTIL STOPPED, and HIDE DURING SHOW in the PLAYBACK menu. Playback will show once you click the audio symbol



After this, go to the TRANSITIONS tab on the top menu. In the ADVANCE SLIDE function, check AFTER and enter the number of seconds



To know the time, click the audio symbol and scroll it towards the end of your voice over. See the screenshot below. The correct timing is 0 and enter the time.

Information Literacy at NU: Information Literacy Program

The Nazarbayev University Library Information Literacy Program (NU LILY) was launched in 2018 to achieve student success across all schools of the university.

Library Sessions

Information Literacy Program

Information Literacy Program Library Orientation Module 1 - Searching for information

Module 2 - Evaluating information Module 3 - Citing sources Module 4 - Avoiding plagiarism

Learning Outcome

Differentiate own ideas and the intellectual property of others to demonstrate academic integrity and use information ethically.

At the end of the discussion, the students are expected to:

- Apply ethical principles by allowing oneself to write with academic integrity and honesty;
- Understand the types or forms of plagiarism;
- Learn ways or strategies on how to avoid plagiarism.

Sample Lesson Topics (but are not limited to the following):

- Brief introduction to academic integrity
- Examples of plagiarism
- How to avoid plagiarism
- Overview of research ethics and sample ethical research guidelines

Assessment

- Plagiarism quiz

Related Guide: [I did not plagiarize! Think again](#)

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Upcoming Events:

[Webinar] How to write and publish your papers in high impact journals by Charlesworth Knowledge
Tuesday, July 7, 2020 3:00pm

[Webinar] How to write and publish your papers in high impact journals by Charlesworth Knowledge
Tuesday, July 7, 2020 7:00pm

[Webinar] Managing medical writing
Thursday, July 23, 2020 4:00pm

[Webinar] Journal selection to maximise your career potential by Charlesworth Knowledge
Tuesday, July 28, 2020 3:00pm

[Show All](#)

I did not Plagiarize! Think Again: Introduction

This module will help students understand and identify various kinds of plagiarism and how to avoid committing it.

[Introduction](#)[Plagiarism](#)[Copyright and Fair Use](#)[Ethical Research Guidelines](#)[Summary](#)

Learning Outcome

Differentiate own ideas and the intellectual property of others to demonstrate academic integrity and use information ethically.

At the end of the module, the students are expected to:

- Apply ethical principles to achieving a high level of academic integrity and honesty;
- Understand the types of plagiarism and how to avoid it;
- Value information and research ethics including privacy, confidentiality, copyright, and intellectual property;
- Familiarize with existing ethical research guidelines in every discipline.

Students are exposed to various forms of plagiarism and they are vulnerable to committing them. There are many types of



Reference Librarians

[Email Me](#)

Contact:

Offices #5E.322, #5E.323, #5E.324

What do you think about this guide?



Let's play a game!

GO TO
WWW.MENTI.COM

Enter the code:
90 02 70



Free Online Resources



JSTOR  @JSTOR · Jun 9

We've expanded our free online reading program until the end of 2020: You can read 100 articles for free online every month, without institutional affiliation.

Just create a JSTOR account and start exploring. [jstor.org](https://www.jstor.org)

EXPANDED ACCESS DURING COVID-19

To support researchers during this challenging time in which many are unable to get to physical libraries, we have expanded our free read-online access to 100 articles per month through December 31, 2020.

[Log in](#) or [Register](#) to read this article for free.

 52

 2K

 2.7K



ACM DL DIGITAL LIBRARY

Search



Quick Search

Advanced Search

Access to ACM DL during COVID-19

Recognizing that many computing researchers, practitioners, and academics are now working remotely, ACM is committed to supporting research, discovery and learning during this time of crisis. For the next three months, through June 30, 2020, we are making all work published by ACM in our Digital Library freely accessible. [Learn more](#)

Youtube Channel

Feedback

Academic

Unlocking potential with the best learning and research solutions

Cart (0)

Search for keyword, author, ISBN, etc.



Include historic titles

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Information for librarians

Free access to reference works and Academic textbooks on Cambridge Core

We are pleased to offer a collection of over 2,000 ebooks hosted on Cambridge Core, for university libraries and their associated students and faculty. This collection includes our [HTML textbooks](#), [Cambridge Histories](#), [Cambridge Companions](#), and [Cambridge Elements](#)— please visit the linked homepages for more information and title lists. This offer is open to everyone, regardless of whether access was previously purchased. For Japan and most markets across Asia, access extends through to 31st May. In other territories, access will remain open until 29th June, to accommodate region-specific issues.

Please note that if your institution already has access to one of our free reference collections then this should have automatically been updated to reflect the full extent of this offer.

To check your access, or for assistance in setting up this offer at your institution, university librarians should contact us at one of the following email addresses:

In the Americas: online@cambridge.org

In Australia and New Zealand: enquiries@cambridge.edu.au

Published on Jun 01, 2020

SHOW DETAILS



OER Repositories & Platforms List

This is an open list which contains platforms and repositories that host OA content or help you to discover Open Access content. The content on this list will be updated and we invite and encourage external contributions. For suggestions, contact laura@openbookpublishers.com.

by *Open Book Publishers*



last released
1 week ago

- CITE
- SOCIAL
- DOWNLOAD
- CONTENTS



OER METAFINDERS

Search tools that make the cross-platform discovery of open content easier.

1. [Maryland Open Source Textbook Commons \(MOST\)](#)
 2. [Mason OER Metafinder](#)
 3. [OASIS](#)
-



COVID-19: Supporting Online Teaching & Learning

- [Latest Alert](#)
- [Library Remote Support](#)
- [Latest News and Updates](#)
- [Global Research](#)
- [Moving to Online Teaching](#)
- [Supporting Online Teaching & Learning](#)
- [Useful Free-time](#)

Global Teaching Support

Textbooks and materials

- [Cambridge University Press textbooks](#)
Cambridge University Press makes over 700 textbooks free to access on Cambridge Core
- [MIT Press Direct](#)
Complete collection, with more than 2,500 eBooks until the end of May.
- [World scientific](#)
More than 12,000 titles recommended and adopted by renowned institutions such as Harvard University, California Institute of Technology, Stanford University and Princeton University.
- [De Gruyter Ebooks](#)
75.000 DRM-free eBooks through June 30. 2020

Образовательные Платформы и Ресурсы Казахстана

- [OpenU.kz](#)
Образовательная онлайн платформа, дающая доступ к онлайн-курсам от ведущих вузов и преподавателей страны. Доступно более 170 курсов по гуманитарным, инженерно-техническим и бизнес-специальностям. На сайте также доступны книги переведенные в рамках проекта «Жаңа гуманитарлық білім. Қазақ тіліндегі 100 жаңа оқулық».
- [Academia.kz](#)
Образовательная платформа для педагогов и родителей. Большая коллекция научных экспериментов, методических материалов и педагогической литературы для творческой и научной работы учителей.
- [iMektep.kz](#)
Полный курс программы начальной школы, разработанный ведущими

Free Webinars

香港中文大學圖書館 The Chinese University of Hong Kong Library 國家圖書館 National Central Library NUS National University of Singapore Libraries วิทยาลัยสารนิเทศ มหาวิทยาลัยบูรพา OFFICE OF ACADEMIC RESOURCES

"DO or DIE"

What have libraries in Asia done to confront threats from Covid-19 pandemic ?
What will be the **NEW NORMAL** for Library services in Post-Covid-19 era ?

Let's share and learn from experiences of library executives and library professionals in Hong Kong, Taiwan, Singapore and Thailand at the online seminar via Zoom

International Experience on Library Services amid the Covid-19 and the Future New Normal

Friday, July 3rd, 2020 1.00-3.00 PM Thailand Time/
2.00-4.00 PM Hong Kong, Taiwan, Singapore Time


Ms. Louise JONES
University Librarian
The Chinese
University of Hong Kong's Library


Dr. Wan-Yin HONG
Editor
Knowledge Services Division,
National Central Library, Taiwan


Mrs. Cheng Ean LEE
University Librarian
National University of Singapore
Libraries


Assoc. Prof. Dr. Amorn PETSOM
Director
Office of Academic Resources,
Chulalongkorn University

Scan me 

Registration
<https://forms.gle/4Fjjzb2PkjgyGegy9> until July 1st, 2020
Venue Zoom (Maximum 300 participants) Simultaneous broadcasting
via FB: @ChulaLibrary



Recorded Webinars



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22 APRIL 2020

COVID-19 AND COPYRIGHT RESOURCES



COVID-19 AND COPYRIGHT RESOURCES



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Our library website is our major promotion space online.



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About the Speaker Joseph Yap

Joseph Yap is the Senior Expert and the Information Literacy Coordinator at Nazarbayev University Library, Nur-Sultan, Kazakhstan. He is also an adviser to the Public Relations Committee of the Library. His programs focus on developing Information Literacy modules, integrating Information Literacy activities in library programming, and raising MIL awareness in the local setting.

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