



## Volume 8, Issue 1 2025

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**Dear NUGSERiE community,**

Welcome to the 8.1 edition of the NUGSERiE!

My thanks to all the peers reviewers and the editorial team of Ebenezer Yeboah Owusu, George Siaw and Chief Editor, Zhadyra Makhmetova for their invaluable contribution to this edition of the NUGSERiE journal.

In this summer 2025 edition we have two papers; one is a review of policy through different theoretical lens, and the other in an autoethnography of a multilingual journey. There are three editorial pieces; a critical reflection on multilingualism, and a critical review of inclusive education policy in practice.

The first paper by Juliet Ampoful is a theoretically informed study that applies three different theories of educational organization to the primary school sector of Kazakhtsan. It provides both critical reflection on the current strengths and limitations of the sector based on these frameworks; and it also provides empirically and theoretically informed recommendations.

The second empirical paper by Perizat Urazmetova, she employs an auto ethnographic method to critically reflect on here multilinguistic journey through Kazakh, Uzbek, Russian and English through a moving and theoretically informed paper. Perizat goes on to advocate an approach to language learning that foregrounds the benefits of a translanguaging.

The three editorials argue for a range of positions in relation to language identity, the teaching of Japanese language and the teaching of English to young learners. Ilyas Mukanov highlights why it is important for teaching and institutions to have a greater awareness of teacher language identity. He goes on to provide an outline of a workshop that can help address this issue. Madiyar Berikuly argues for a more a more communicative approach to the teaching of Japanese language in Kazakhstani higher education, while Ainura Tapayeva critically reviews some of the standard young learner texts book in Kazakhstan She argues that there is scope for improvement in their design focusing on the need for more basic phonic teaching and better topic continuity between units within the textbooks she analyzed.

All the articles in this issue not only provide critical engagement of the topic discussed, but also provide practical suggestions and solutions on how things can be improved. On behalf of the NUGSERiE editorial board, I would like to wish you an enjoyable and informative read!

**Andrew Drybrough**

**Faculty Adviser**