

Understanding the human capital benefits of a government-funded international scholarship program: An exploration of Kazakhstan's Bolashak program

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Abstract

This study utilizes qualitative research methods to explore the human capital benefits of one government-sponsored international scholarship program - Kazakhstan's Bolashak Scholars Program - and how program characteristics and other forces promote and limit these benefits. The findings raise a number of questions for policymakers, administrators, and researchers about how a government-sponsored international scholarship program should be structured so as to maximize human capital development for individuals and the sponsoring nation.

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