

**INCORPORATING ACADEMIC INTEGRITY MEASURES INTO THE
CONSTRUCTIVE ALIGNMENT OF AN EAP FOUNDATION YEAR COURSE IN
KAZAKHSTAN. A CASE STUDY**

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Aim: The aim of this case study is to describe the process of the design of the English for Academic Purposes (EAP) element of the Nazarbayev University foundation year program.

Relevance: This is relevant to the conference in that elements to ensure both academic integrity and quality assurance were key in informing the design of the course.

Outline: The presentation will involve a description of the formation of the learning outcomes of the program. How these outcomes were designed to feed into the graduate attributes of the institution. The process of assessment design including how issues of academic dishonesty could be mitigated. How the semester outlines were informed by the assessments and the process of materials development to support those assessments. Finally areas for the future development of the course will be considered