



WHAT CAN OFFER KAZAKHSTAN HEIs TO FOREIGN STUDENTS?

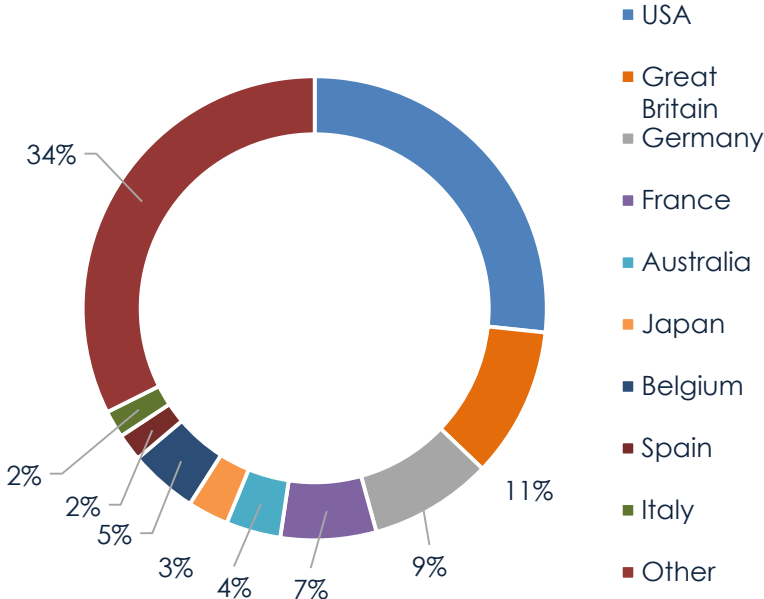
Amantay Nurmagambetov

Bologna process and
academic mobility center MES RK

Nur-Sultan, 2019

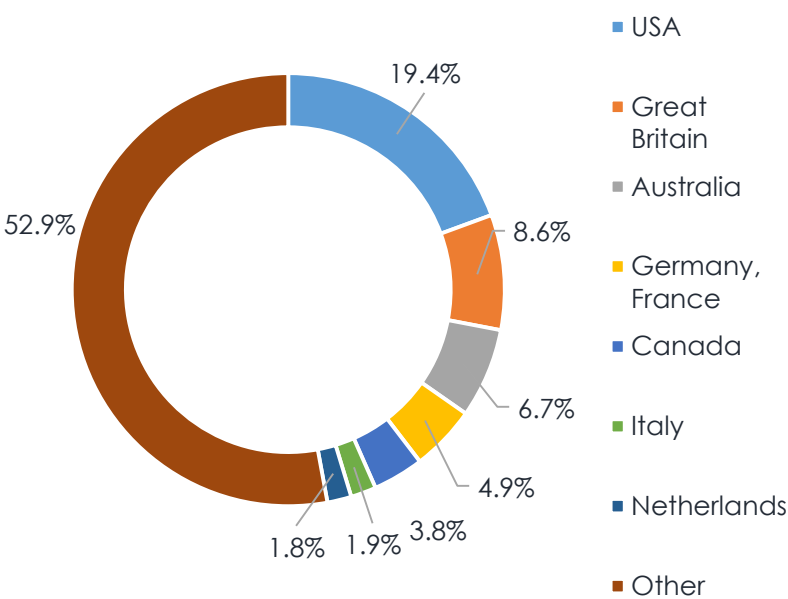
THE NUMBER OF STUDENTS STUDYING ABROAD IN THE WORLD

2001, 2,1 mln. students



Number of students studying abroad (by country of study), 2001

2018, 5 mln. students

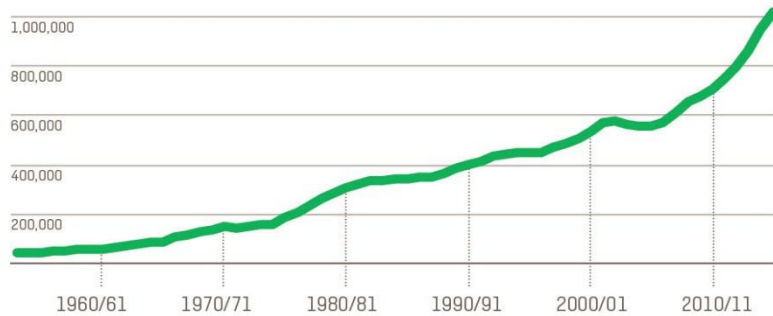


Number of students studying abroad (by country of study), 2018

Resource: Open Doors. Report on International Educational exchange, 2014. Education at Glance , OECD Indicators, 2018

INTERNATIONALIZATION OF EDUCATION: USA EXPERIENCE

INTERNATIONAL STUDENTS IN THE U.S. 1953/54 – 2015/16



In 2015/16 there was **an increase of 7%** over the prior year in the number of international students in the U.S.

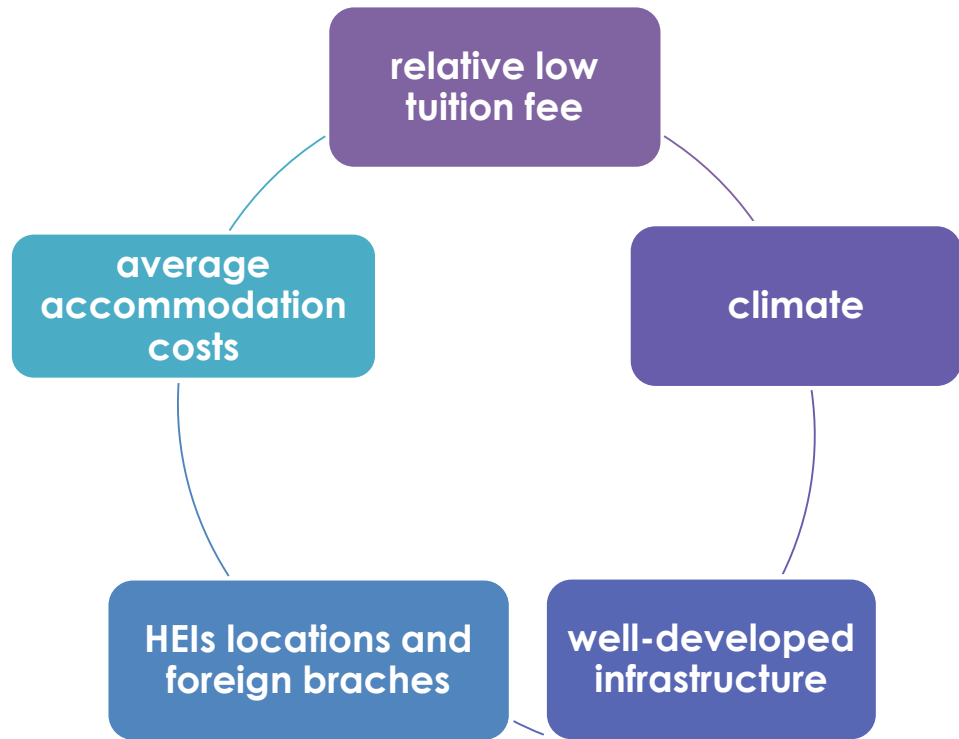
1,043,839 international students studied at U.S. colleges and universities in 2015/16.

Open Doors is conducted by the Institute of International Education with the support of the Bureau of Educational and Cultural Affairs of the U.S. Department of State. Online at: www.iie.org/opendoors

opendoors®

- ✓ more than 800 thousand foreign students studied in the USA in 2014-2015 academic year.
- ✓ in 2015-2016 the number of students reached more than **1 million**.
- ✓ foreign students brought income to the us budget in the amount of **35.8 billion dollars**.

INTERNATIONALIZATION OF EDUCATION: MALAYSIA EXPERIENCE



- According to StudyInMalaysia.com the **average tuition fee** in the universities included in the international ranking is \$3000 and **average accommodation costs** - \$5400 per year.
- There are 3 **leading universities** of Malaysia in the city and **the foreign branches** of HEI such as Monash University (Australia).
 - Admission procedure requirement for Master degree studying – **only English language exam**, without any entrance exams.
 - The educational program **can be changed**.

- **Kuala Lumpur** takes **1 place** in the ranking of top most affordable city in 2017 for students by QS Best Student Cities index

ATTRACTING FOREIGN STUDENTS IS A STATE PRIORITY

The President of Kazakhstan Nursultan Nazarbayev's Address to the Nation of Kazakhstan. January 31, 2017 «Third Modernization of Kazakhstan: Global Competitiveness»

Aim: creating conditions for attracting foreign students to study at universities of the Republic of Kazakhstan

Objectives



increasing the share of foreign students studying in universities of Kazakhstan



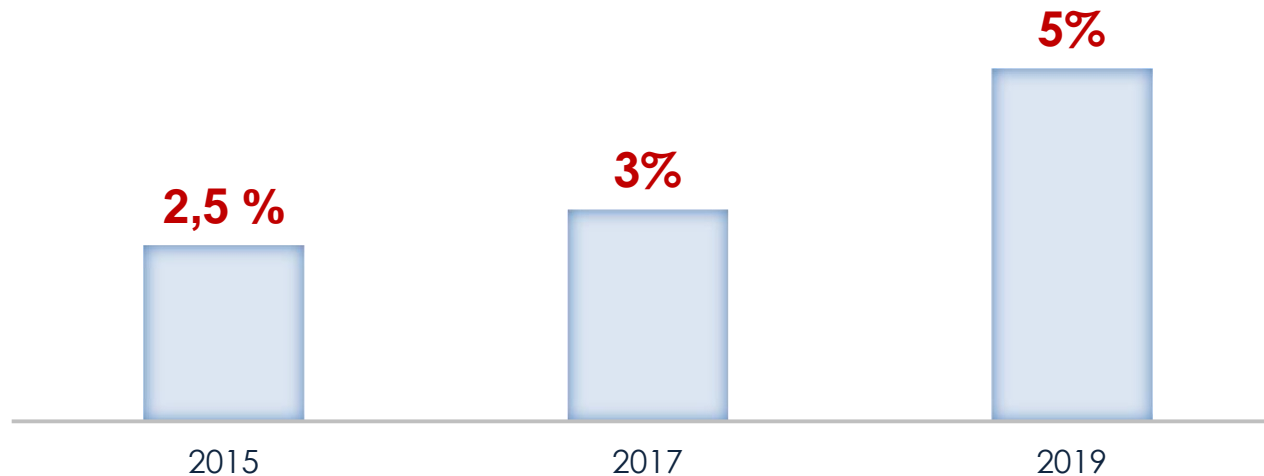
creation of a regional educational hub



the opening of branches of leading universities of Kazakhstan abroad

THE STATE PROGRAM OF EDUCATION DEVELOPMENT

- According to **the State program of education and science development for 2016-2019**, the following indicators of the share of foreign students in universities of Kazakhstan:



- ✓ **by 2020, the share of foreign students** in higher education, including those studying on a commercial basis, will reach **5%**

FOREIGN STUDENTS IN HEIs OF KAZAKHSTAN

2018

22 181
students

2017

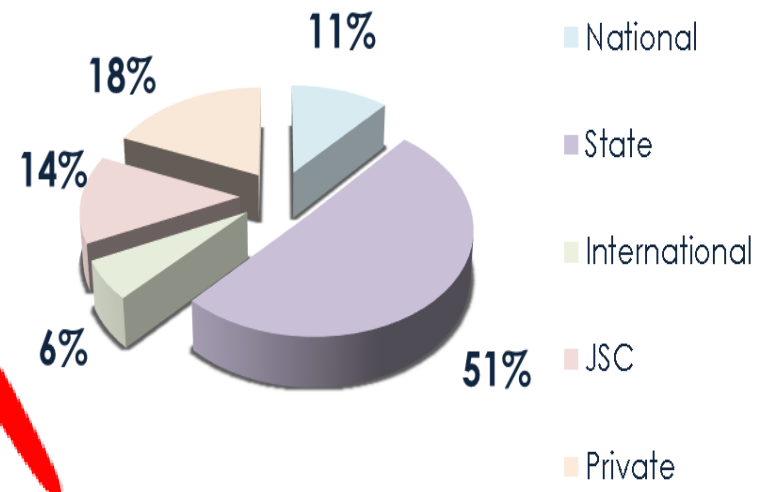
13 898
students

2016

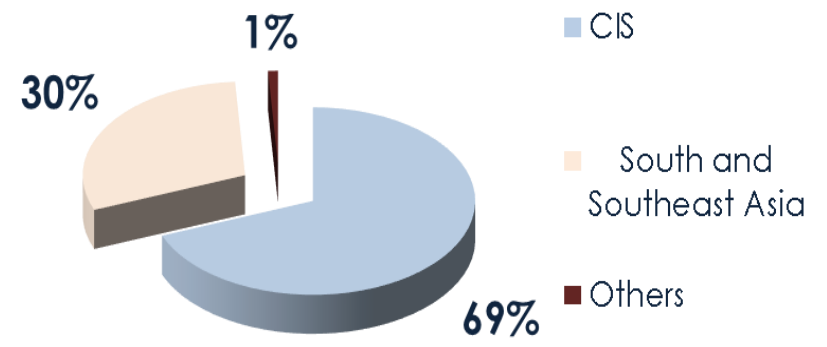
12 837
students



SHARE OF FOREIGN STUDENTS BY HEI, 2018



SHARE OF FOREIGN STUDENTS BY REGIONS, 2018



THE MAIN ATTRACTIVE FACTORS

- Quality of education
- Recognition of Kazakhstan diplomas abroad
- Languages of study. The educational programs in English
- Tuition fee
- Social infrastructure

QUALITY OF EDUCATION



In 2010 Kazakhstan signed the Bologna Declaration and became 47 country-member and the first Central Asian country – EHEA member

Higher Education system is guided by the Standards and Guidelines for quality assurance in European higher education area (ESG 2015)



internal
quality
assurance

external
quality
assurance

Quality
assurance
agencies



ESG 2015

Part 1. Standards and Guidelines for internal quality assurance

- 1. Policy for quality assurance**
- 2. Design and approval of programs**
- 3. Student-centred learning , teaching and assessment**
- 4. Student admission, progressing, recognition and certification**
- 5. Teaching staff**
- 6. Learning resources and student support**
- 7. Information management**
- 8. Public information**
- 9. On-going monitoring and periodic review of programs**
- 10. Cyclical external quality assurance**



ESG 2015

Part 2. Standards and Guidelines for external quality assurance

1. Consideration of external quality assurance

2. Designing methodologies fit for purpose

3. Implementing processes

4. Peer-review experts

5. Criteria for outcomes

6. Reporting

7. Complaints and appeals



ESG 2015

Part 3. Standards and Guidelines for quality assurance agencies

1. Activities, policy and processes for quality assurance

2. Official status

3. Independence

4. Thematic analysis

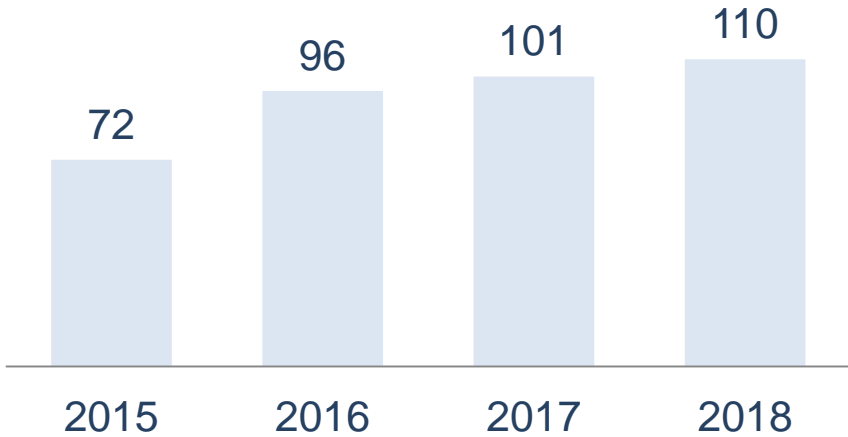
5. Resources

6. Internal quality assurance and professional conduct

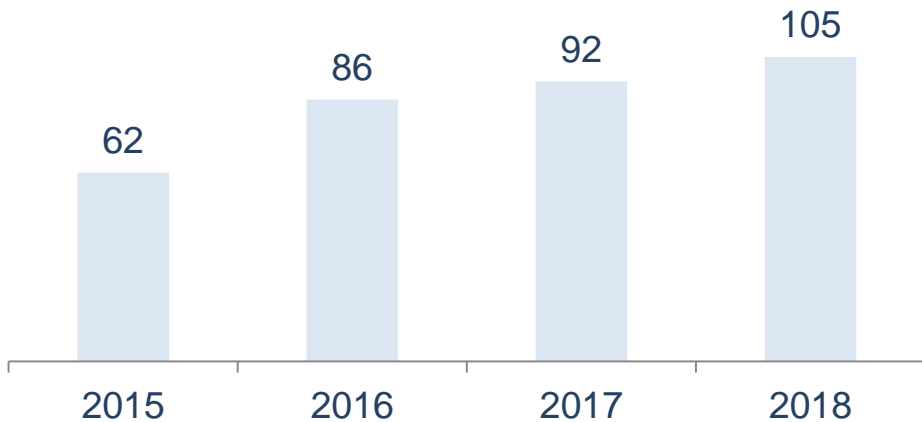
7. Cyclical external review of agencies

THE SYSTEM OF EXTERNAL QUALITY ASSURANCE OF HIGHER EDUCATION

Number of HEIs, institutional accreditation



Number of HEIs, program accreditation



10 ACCREDITATION BODIES

6 Kazakh agencies



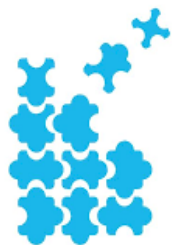
4 European agencies



*The order of the Minister of education and science of the Republic of Kazakhstan No 629 of November 1, 2016
Regulations of recognition of accreditation bodies, including foreign ones, and formation of registers of recognized accreditation bodies, accredited educational organizations and educational programs*

Recognition of Kazakhstan diploma abroad

- self-certification of NQF
 - double degree and joint educational programs
-



EUROPEAN
Higher Education Area

London Communiqué Conference of the Ministers of education of EHEA, 2007

«... commit ourselves to fully implementing such national qualifications frameworks, certified against the overarching Framework for Qualifications of the EHEA, by 2010».



EMPOWERING
EHEA Paris 2018
EUROPE'S YOUTH

Conférence ministérielle européenne
pour l'enseignement supérieur



bologna
process



EUROPEAN
Higher Education Area

Paris Communiqué Conference of the Ministers of education of EHEA, 2018

«...qualifications, obtained in each cycle, determined in the National Qualifications framework (NQF), within the overarching Framework for Qualifications of the EHEA (QF-EHEA)».

NATIONAL QUALIFICATION FRAMEWORK OF KAZAKHSTAN

EQF 8

8. PhD doctoral studies

Post-graduate
education

NQF 8

EQF 7

7. Master studies

NQF 7

EQF 6

6. Higher education (bachelor)

NQF 6

EQF 5

5. Post-secondary education

NQF 5

EQF 4

4. Technical and vocational education

Secondary
education

NQF 4

EQF 3

3. General secondary education

NQF 3

EQF 2

2. Basic secondary education

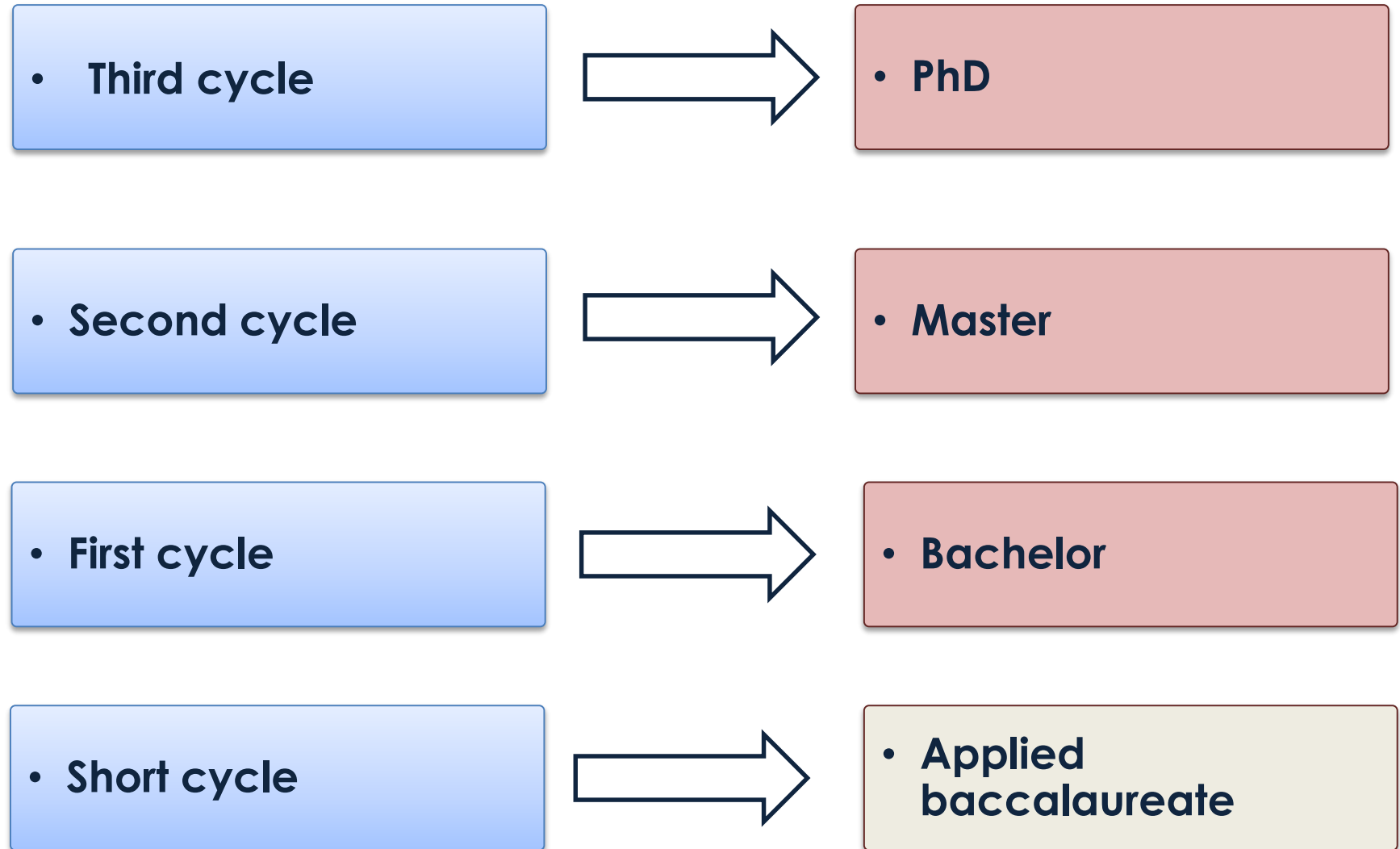
NQF 2

EQF 1

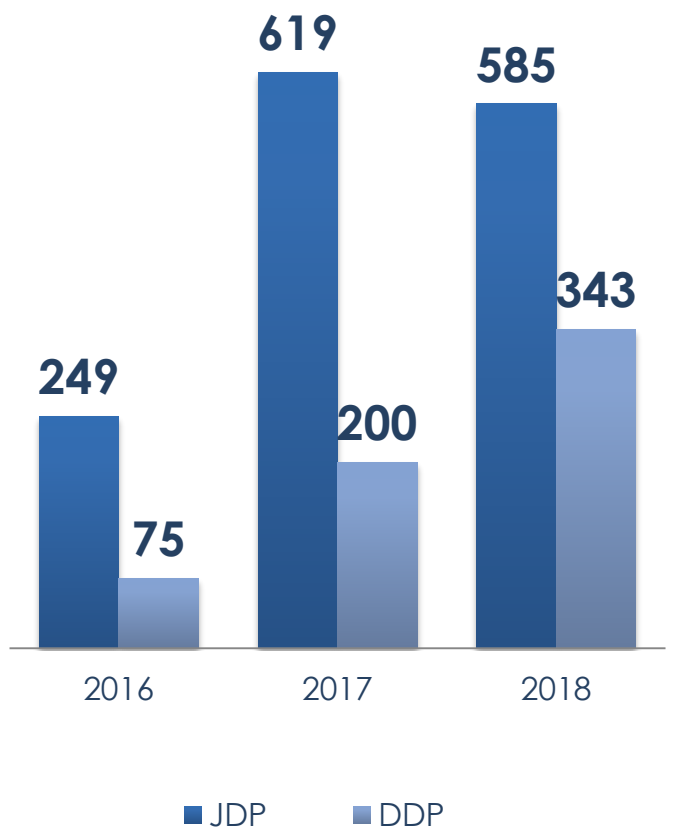
1. Primary education

NQF 1

0. Pre-school education and training



JOINT AND DOUBLE DEGREE PROGRAMS (JDP, DDP)



HEI-Leaders in JDP and DDP

- 1. Al-Farabi Kazakh national university (181 JDP)
- 2. Eurasian technological university (37 JDP)
- 3. L. Gumilyov Eurasian national university (31 JDP)

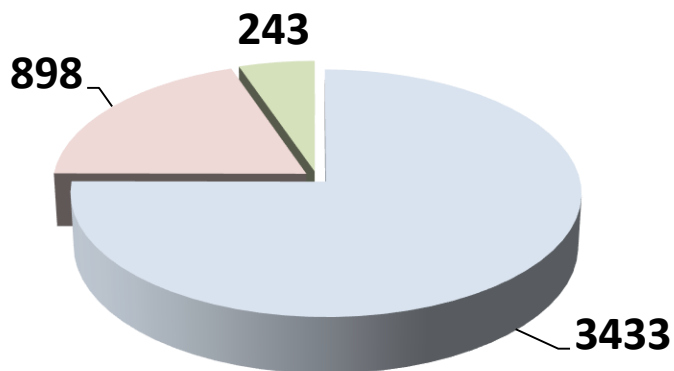
- 1. Al-Farabi Kazakh national university (152 DDP)
- 2. L. Gumilyov Eurasian national university (31 DDP)
- 3. Almaty technological university (13 DDP)

Partner countries:	Russia	China	Germany	Netherlands	Czech Republic	USA	
	Belorussia	South Korea	France	Spain	Lithuania	Turkey	
	Tadzhikistan	Malaysia	Italy	Poland	Latvia	India	
	Kyrgyz Republic	Japan	Bulgaria	Estonia	Mongolia		

Languages of study

LANGUAGES OF STUDY

Teaching staff, knowing foreign languages

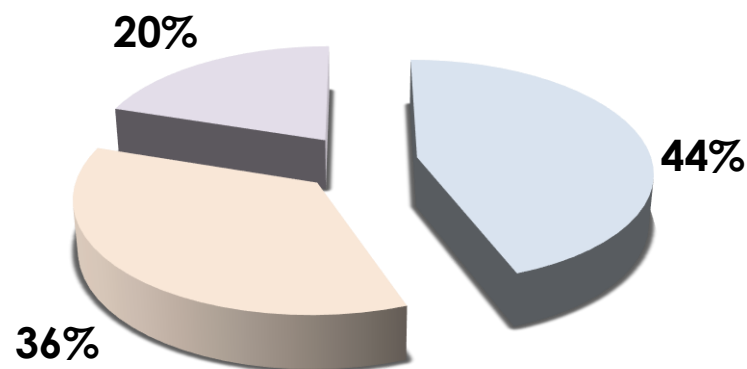


■ Bachelor's ■ Master's ■ PhD

Total amount of academic staff:

4574

Languages of study of international students



■ Kazakh language
■ Russian language
■ English language

Teaching staff share, knowing English language, from total amount of academic staff -

6,8%

FOUNDATION

Foundation realized by the following HEIs:

- ✓ *Al-Farabi KazNU*
- ✓ *T.Zhurgenov KazNAA*
- ✓ *Abay KazNPU*
- ✓ *Asfendiyarov KazNMU*
- ✓ *KazGUU*
- ✓ *Astana medical university*
- ✓ *Kazakh national women's teacher training university*
- ✓ *Toraygyrov PSU*
- ✓ *KAFU*
- ✓ *AlmaU*
- ✓ *Suleyman Demirel university*

Language courses for international students are carried out in HEIs of RK:

- in 7 HEIs – in Russian / Kazakh;
- in 6 HEIs – in English.

On admission International applicant are required to provide a certificate or pass university testing on language knowledge:

- **KazKI** – Kazakh language as a foreign
- **RKI** – Russian language as a foreign (TORFL - Test of Russian as a Foreign Language)

ENGLISH EDUCATIONAL PROGRAMS

20 560

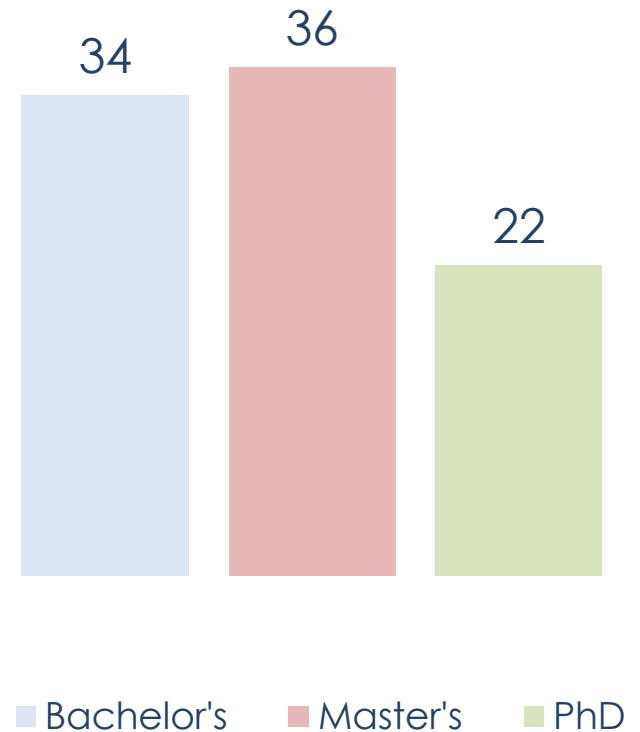
students

373

implemented educational programs

45 HEIs

EP in ENGLISH BY
LEVEL OF EDUCATION, units.



TUITION FEE

TUITION FEE

*In Kazakhstan from 2000
to 4000 \$*

State	Tuition fee (\$ per year)	Living costs (\$ per year)	Total expenses (\$ per year)
Australia	25 375	13 140	38 516
USA	25 226	10 479	35 705
Great Britain	19 291	11 034	30 325
UAE	21 371	6004	27 375
Canada	18 474	7537	26 011
Singapore	14 885	9363	24 248
Hong Kong	13 182	9261	22 443
Japan	6522	12 642	19 164
Russia	3131	6310	9441
China	3983	4783	8766
Taiwan	3270	4987	8257
Spain	1002	6004	7006
Germany	635	5650	6285

Social infrastructure

- comfort of living
 - state's openness
 - tolerant population
 - rich culture
-

SOCIAL INFRASTRUCTURE



130 ethnic groups are living in Kazakhstan



Total population of Kazakhstan - **18,4 millions**



74th place in the world by population number

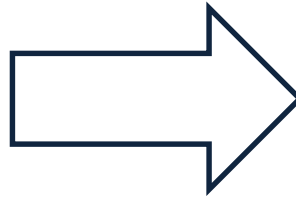
*Average population density – a little over 6,72 persons on km²
(184th place by population density)*



- Kazakhs - (67,98 %)
- Russians (19,32 %)
- Uzbeks (3,21 %)
- Ukrainians (1,47 %)
- Uighurs (1,47 %)
- Tatars (1,10 %)

INTERNATIONALIZATION OF EDUCATION: MALAYSIA EXPERIENCE

- **campuses with conditions for foreign students**
(administrative support, adaptation to the language and cultural environment)



- it is possible to use the experience of creating **special campuses for international students in Almaty, Shymkent**

SOCIAL INFRASTRUCTURE



Charyn Canyon — 154 km canyon along the river Charyn in Kazakhstan. The Canyon located in 195 km to the east of Almaty near the border with China. The Charyn Canyon — a nature monument, as a result of sedimentation, the age of it is about 12 million years. The height of mountain of the canyon - 150—300 m.

The state national natural park «**Burabay**» located in Burabay Burabay region (Shuchinsk) region of Akmola oblast of Kazakhstan.

There are 14 lakes, water surface area of a lake - 1 sq.km, and many small lakes. The calling card of Burabay is Blue bay on the eponymous island.







KAZAKHSTAN SCHOLARSHIP PROGRAMMES

REGULATIONS FOR SELECTION PARTICIPATION IN
SCHOLARSHIP PROGRAMMES
(Order №548 of 08.10.2018)

NUMBER OF GRANTS

BA – **25**
MA – **125**
PhD– **10**

APPLICATION SUBMISSION TIMELINE

15 May- 19 July, 2019

OPERATOR:
BOLOGNA PROCESS AND ACADEMIC
MOBILITY CENTER

tel: +77172287526
e-mail: admission@n-k.kz

WHO CAN APPLY

Foreign citizen or foreign citizen of Kazakh nationality

REQUIRED DOCUMENTS

- 1) ID/Passport copy
- 2) Copy of the certificate/diploma of previous completed education
- 3) Motivational essay in English/Kazakh/Russian
- 4) Cover letter in English/Kazakh/Russian
- 5) Medical certificate on health condition
- 6) Certificate of criminal record
- 7) Invitation letter of Kazakhstan HEI (if available)

ISSUES AND WAYS OF SOLUTION

1. Lack of awareness and attractiveness of Kazakhstan education for foreign citizens

- Scholarship program for international applicants
- Increasing the number of international academic staff
- Design of educational programs in English languages
- Developing language competences of teachers

2. Problems to open Kazakhstan university branches abroad

- Creation of a Consortium of Kazakhstan universities
- Carrying out a market research on education services export
- Networking with the Embassies of RK abroad
- Using informal channels (international students can share information returning to their countries)

3. Insufficient information in English language presented on universities' websites

- Promotion of Kazakhstan university brand, universities' marketing strategy

ПРОБЛЕМЫ И ПУТИ РЕШЕНИЯ

4. Insufficient infrastructure of universities



- **Strengthening the material and technical basis, developing additional ways to provide accommodation in dormitories to international students (cooperation with hotels, hostels)**

5. High competitiveness with Russian and Chinese education services



- **For future international students (for example – Central Asia) the studying can be in Russian language; allowances, preservation of historical and cultural commonality, obtaining European diploma (DDP, JDP)**

6. Weak support and coordination by dedicated entities responsible for international students



- **Creating an enabling environment for international students (Advisor community from academic staff and local students)**

7. Lack of coordination at the work on education service export



- **Creating a system on education service export**
- **Carrying out permanent monitoring and review on assessment of effectiveness of education service export policy**



BOLOGNA PROCESS AND ACADEMIC MOBILITY CENTER

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