



Copyright and publications for the digital future: a global view of laws, access and practice

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Copyright & OA Policy Officer



International
Federation of
Library
Associations and Institutions

IFLA.org

What I do

- Anthropology (global & local)
- Copyright & other legal matters (CLM)
- International advocacy (WIPO SCCR)



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LIBRARY MAP OF THE WORLD

Selected library performance metrics provide national level library data across all types of libraries in all regions of the world. Adjust map view settings to search by country and explore worldwide totals.



Number of Libraries

2.7 M



Libraries with Internet Access

373,200



Full-Time Staff

1.6 M



Volunteers

570,734



Registered Users

1,040.2 M



Physical Visits

5,564.9 M



Physical Loans

7,992.2 M



Electronic Loans

14,244.1 M

WORLDWIDE TOTALS +

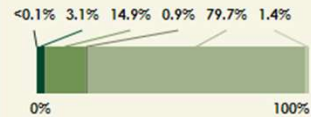
ADJUST SETTINGS

DATA

Search by Country

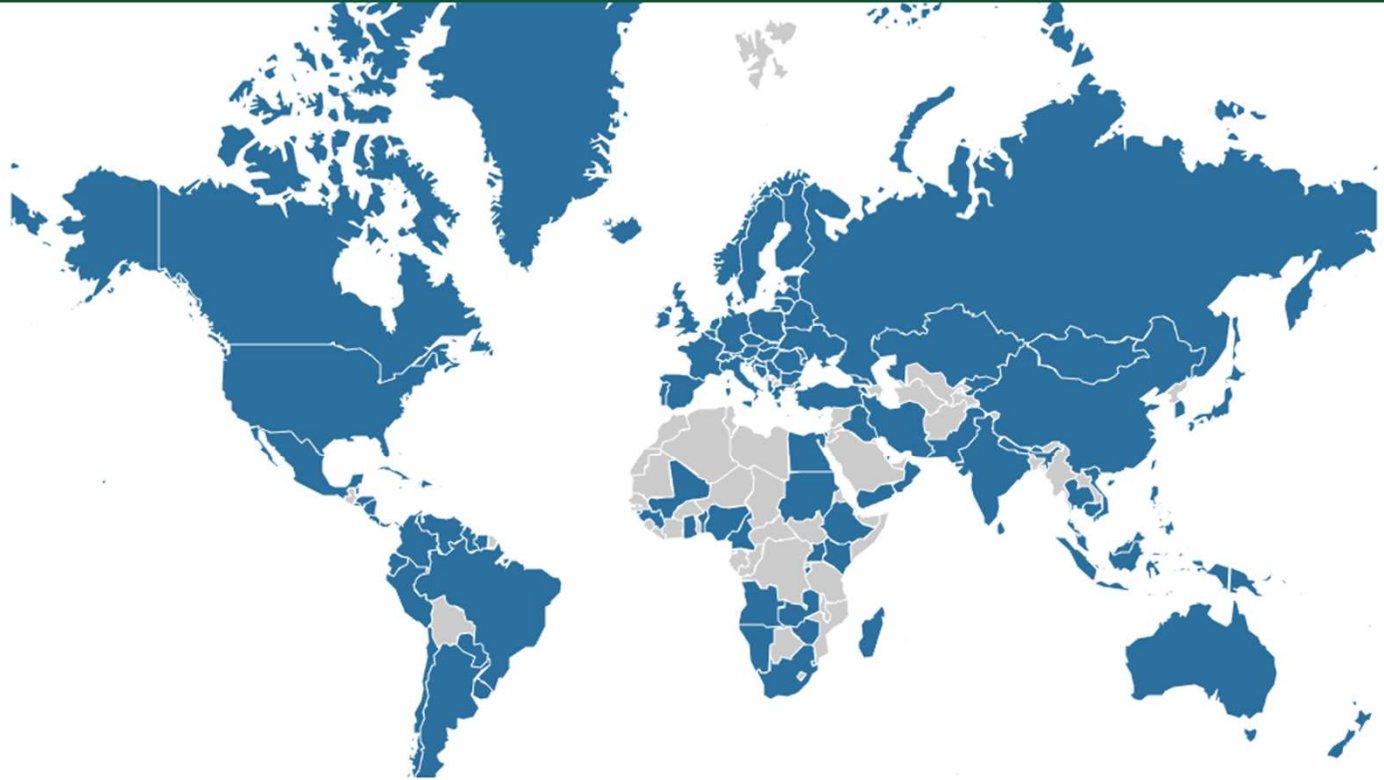
2.7 M
Total Libraries

LIBRARY TYPE	TOTAL	YEAR
National	336	2022
Academic	84,371	2022
Public	408,802	2022
Community	24,241	2022
School	2.2 M	2022
Other	38,926	2022



N/A Not Applicable '-' No Data '0' Zero

RESET TO WORLDVIEW



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WORLDWIDE TOTALS +

2.7 M

373,200

1.6 M

570,734

1,040.2 M

5,564.9 M

7,992.2 M

14,244.1 M

ADJUST SETTINGS

COUNTRY DATA

Search by Country

Kazakhstan

11,204
Total Libraries

LIBRARY TYPE	TOTAL	YEAR
National	2	2019
Academic	697	2018
Public	4,052	2017
Community	N/A	
School	6,453	2018
Other	-	

<0.1%	6.2%	36.2%	57.6%
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0% 100%

N/A' Not Applicable '-' No Data '0' Zero

RESET TO WORLDVIEW

HOME SDG STORIES CONTRIBUTORS ABOUT PRIVACY POLICY



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The pandemic and digital access challenges

- Infrastructure: everyone goes home, but is there Internet at home?
- Publishers offer temporary access to catalogues and services
- Digital access challenges: **CAN you use your content?**
- Ebooks: **are they licensed? Are the available?**



Copyright

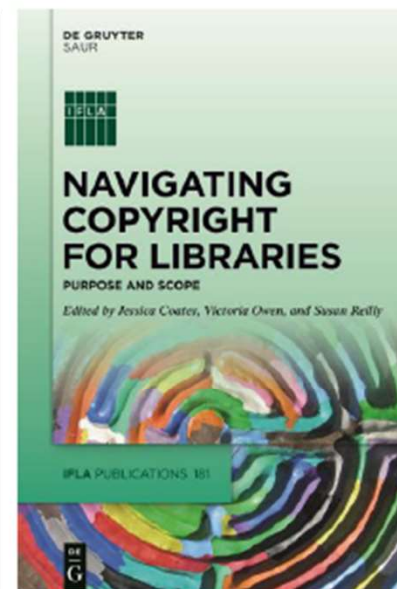
- Rightsholder rights – but also access rights
- ‘Limitations and exceptions’
- Human Rights & the Marrakesh Treaty

Jessica Coates, Victoria Owen and Susan Reilly
(Eds.)

NAVIGATING COPYRIGHT FOR LIBRARIES

Purpose and Scope

Information is a critical resource for personal, economic and social development. Libraries and archives are the primary access point to information for individuals and communities with much of the information protected by copyright or licence terms. In this complex legal environment, librarians and information professionals operate at the fulcrum of copyright's balance, ensuring understanding of and compliance with copyright legislation and enabling access to knowledge in the pursuit of research, education and innovation. This book, conceived and produced by members, current and past, of the IFLA Copyright and Other Legal Matters (CLM) Advisory Committee, provides basic and advanced information about copyright, outlines limitations and exceptions, discusses communicating with users and highlights emerging copyright issues. The chapters note the significance of the topic; describe salient points of the law and legal concepts; present selected comparisons of approaches around the world; highlight opportunities for reform and advocacy; and help libraries and librarians find their way through the copyright maze.



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Recent IFLA statements & briefings

- 10 years of the IFLA open access statement: a call to action (2022)
- IFLA Statement on Online Storytimes (2022)
- IFLA OER & Libraries Briefing (2019)



The European Network of Open Education Librarians (ENOEL)

OE Learning Path (resource list)



ENOEL members per country



110
Members

27
Countries

7
Active projects

If you are a **librarian** interested in **getting started** with Open Education, you need information about Open Education Practices (OEP) and Open Pedagogy, and you can use Open Educational Resources to provide and create **freely accessible learning materials**.

What are the characteristics of OER?
Download the 5Rs infographic. What are the **differences** between Open Educational Resources and Open Access resources?
This **learning path** will guide you through various aspects of **finding** and **developing OER** and will help you know more about the Benefits of Open Education.

OPEN EDUCATION
LIBRARIANSHIP:
A LEARNING PATH



QR code linking to the Wakelet page containing all our resources

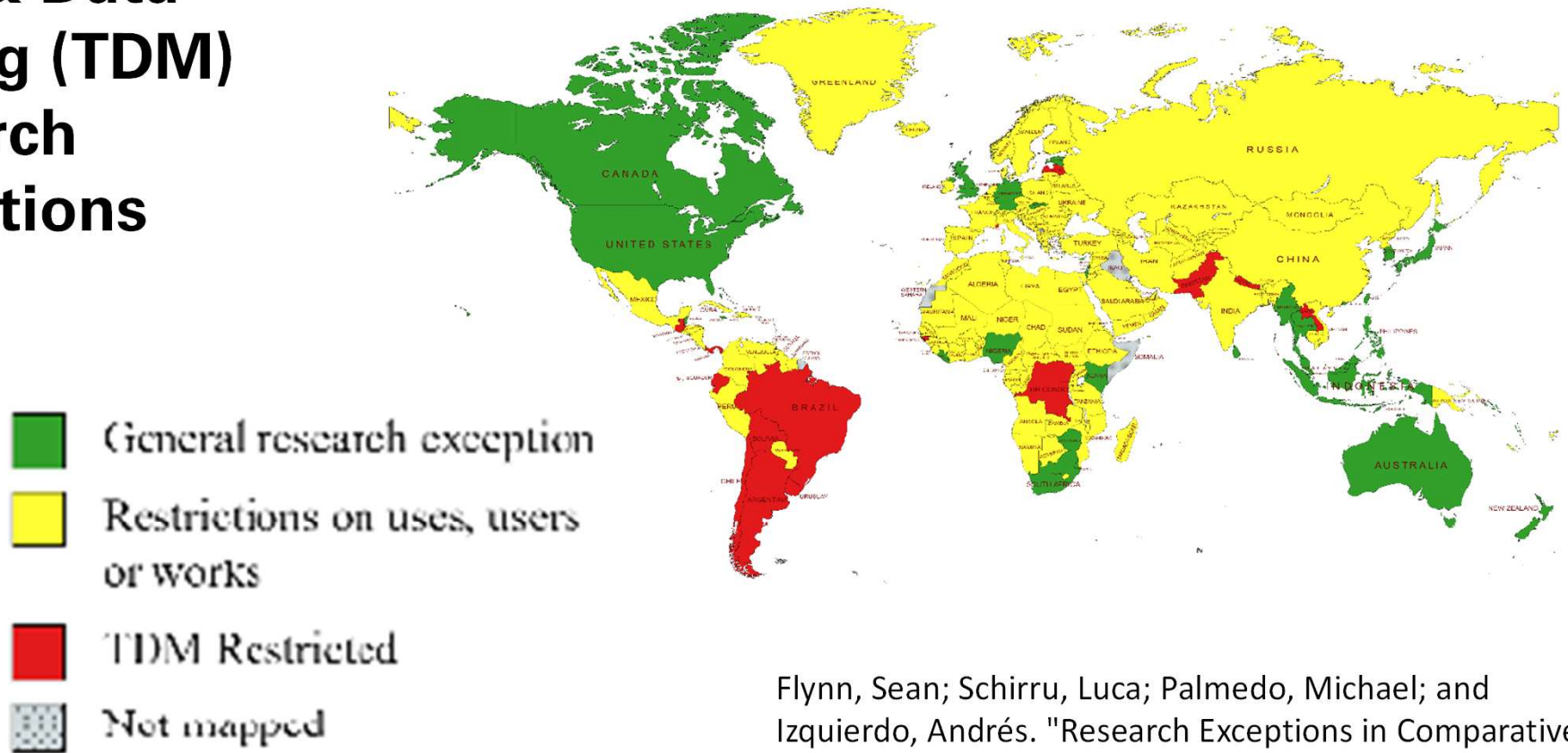
Challenges & solutions in the digital era

- Licensing versus ownership
- Unavailable & disappearing eBooks
- Controlled Digital Lending (CDL) and other digitization projects

Text & Data Mining (TDM) research exceptions

Figure 1.

Research Exceptions in Comparative Law: Three Color

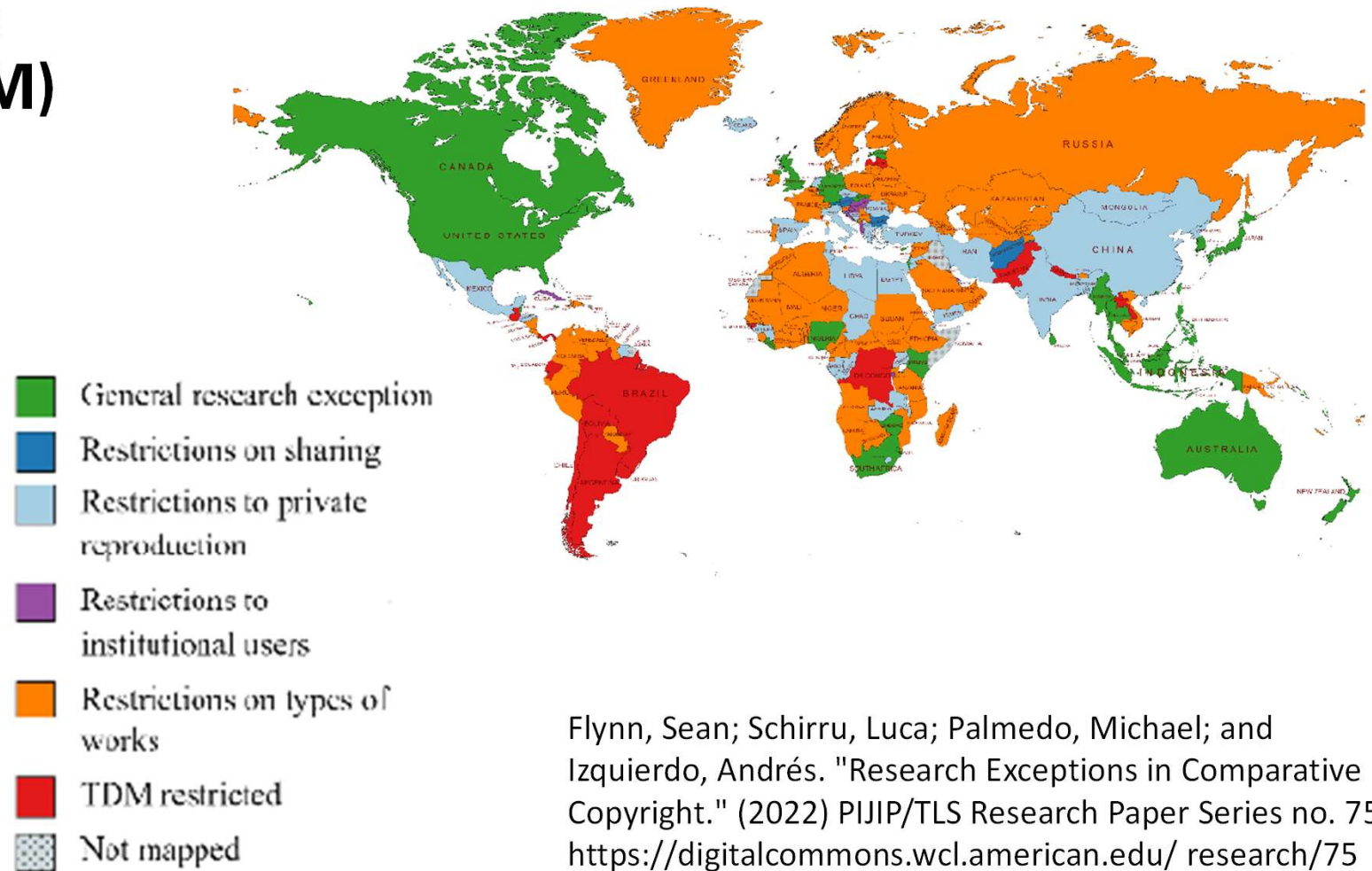


Flynn, Sean; Schirru, Luca; Palmedo, Michael; and Izquierdo, Andrés. "Research Exceptions in Comparative Copyright." (2022) PIJIP/TLS Research Paper Series no. 75. <https://digitalcommons.wcl.american.edu/research/75>

Text & Data Mining (TDM) research exceptions

Figure 2.

Research Exceptions in Comparative Copyright: Six Color



Flynn, Sean; Schirru, Luca; Palmedo, Michael; and Izquierdo, Andrés. "Research Exceptions in Comparative Copyright." (2022) PIJIP/TLS Research Paper Series no. 75. <https://digitalcommons.wcl.american.edu/research/75>

Furthering the conversation

- What is happening where you are?
- Libraries can help curate content, maximise resource coordination, and avoid effort duplication, ensuring content is available to educators AND learners.
- Digitization, access and preservation



Thank you!

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