

ENHANCING ACADEMIC INTEGRITY IN STUDENT ASSESSMENTS WITH TECHNOLOGY

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Much of the technological advancements purchased and used by universities rely on control and monitoring of testing and written assessments as a primary way of ensuring academic integrity. Much of the technological advancements used by students is to evade these controls and monitoring. I will review some of the methods of technological monitoring and suggest the best technological ways of control. Yet, even with these developments, such uses of technology is a race to the bottom, pedagogically. Universities, instead of relying heavily or solely on traditional assessment methodologies and evaluation criteria, can step out of this race by instead using technology to create innovative assessments, rubrics and criteria for assessing students, including recorded assessments, explanation videos and text-less presentations.