

# MIL and Information Discernment

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**MIL is a  
transversal and  
lifelong learning  
skill.**

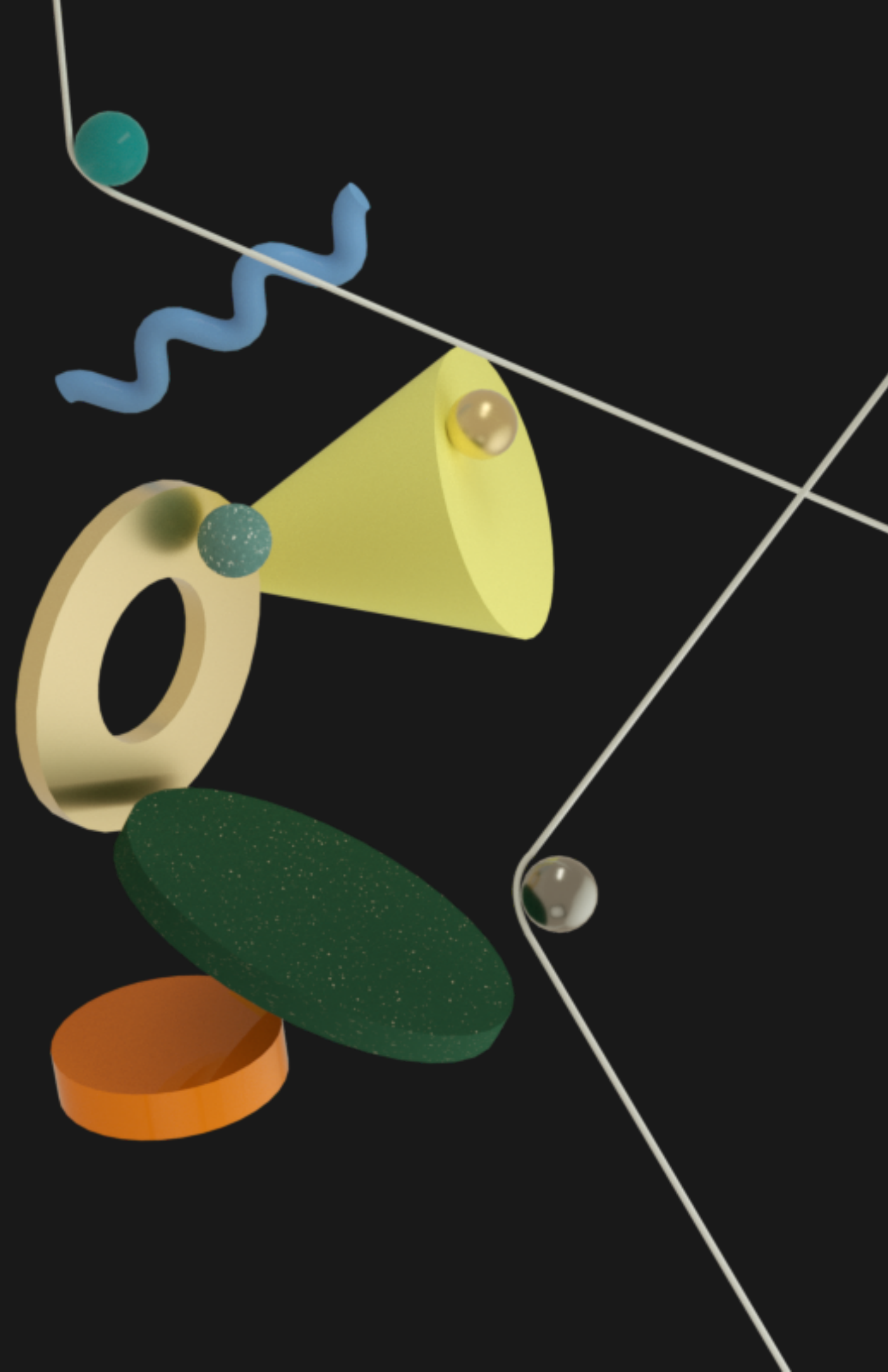
# *Media and Information Literacy (MIL)*

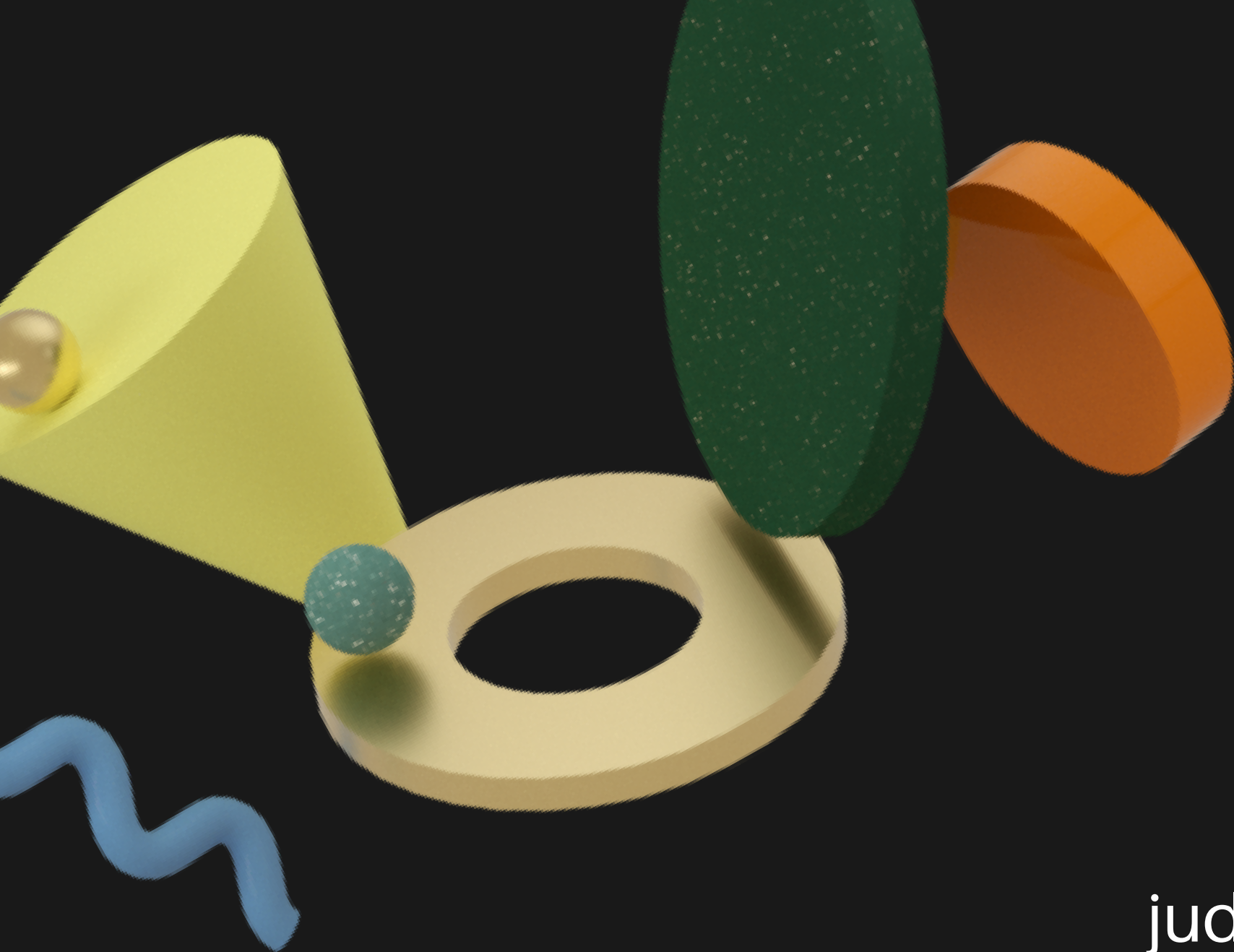
includes a **set of competencies** to search, critically evaluate, use and contribute information and media content wisely; knowledge of one's rights online; understanding how to combat online hate speech and cyberbullying; understanding of the ethical issues surrounding the access and use of information; and engage with media and ICTs to promote equality, free expression, intercultural/interreligious dialogue, peace, etc. (UNESCO, 2019).



**"MIL as a virtue. It is discerning and thoughtful."**

*- Lisa Janicke Hinchliffe,  
October 2020  
MIL Panel Discussion  
MIL Day, NU Library*





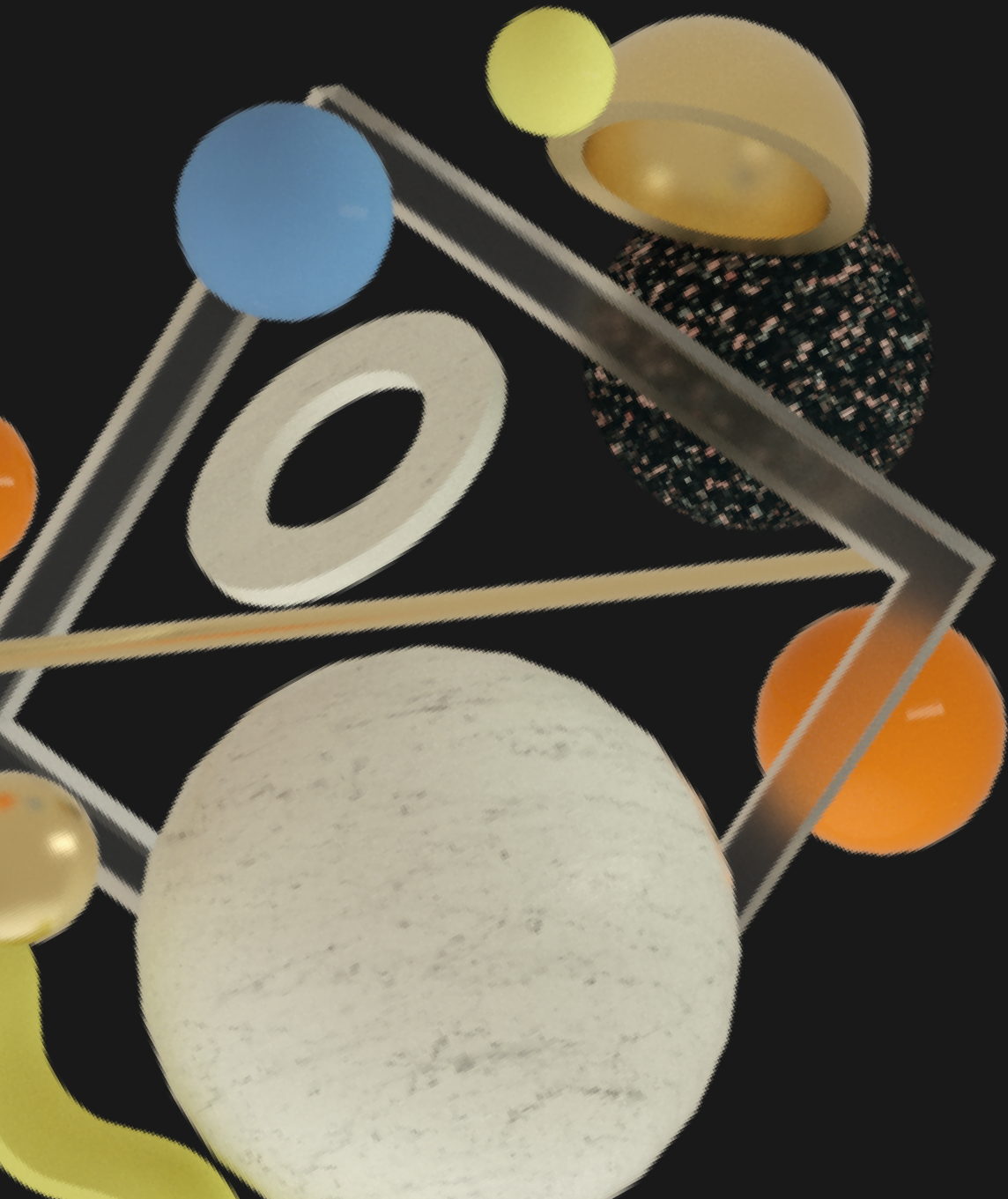
# Information Discernment

a sub-set of information literacy which is a person's ability to make well-calibrated judgements about information. (Walton, G. 2018)

the ways in which social, psychological, behavioural and information source factors influence peoples' judgements about information (Walton, G., 2017)

# Importance of Information Discernment (Walton, 2018)

1. Encourage curiosity, proactive sceptism and realize the importance of questioning the authenticity / authority of information
2. Reduces stress, thus, good for the heart and health
3. Able to respond to mis-information in an adaptive way and with a positive emotional reaction



# Levels of Information Discernment

**Level 1** Indifferent to quality or expressed as an amount/ degree of effort or no realisation that it this capability is required, no questioning of source

**Level 2** Unspecified detail or range, no questioning of sources

**Level 3** True/false, good/bad dichotomy/binary directly stated or implied, some questioning of sources

**Level 4** Relative value of evaluation criteria demonstrating emergent critical thinking by questioning of sources

**Level 5** Putting both sides of the argument demonstrating critical thinking by complex questioning of sources



**How to  
discern  
information?**



# Learn to Discern Principles (IREX, 2020)



- 1. Change how we consume media, not what we consume**
- 2. Find common ground**
- 3. Create brave space**
- 4. Choose wisely**

# SIFT Method (Mike Caulfield, 2019)



STOP



INVESTIGATE THE  
SOURCE



FIND BETTER COVERAGE



TRACE CLAIMS, QUOTES  
AND MEDIA TO THE  
ORIGINAL CONTEXT



**Can we apply MIL  
in our daily lives?**

# CTTO (Credit to the Owner), photo not mine

When using / sharing a literary and artistic work from someone else, **always ask permission from the owner before using their works.** If granted permission to use, mention the owner's full name and the site where you got it from.



Source: IPOPHE Facebook Page, 6 May 2019

# PTPA (Permission to Post, Admin)

Ask permission first before filming videos, taking photos (e.g. in Zoom meetings, certificates) that may exposed sensitive personal and identifiable information (e.g. names, pictures, signatures, etc.)



# Citing Sources (Scholarly Works)

**Cite all sources that you use on your researches, assignments, and other scholarly works. Rule of thumb, if the idea does not belong to you, cite it.**



# Mindful Shopping and Informed Purchases

**Making informed decisions prior to purchase. Do you need it? Think of things that you already have, check reviews, have a plan, make a budget (and stick to it), have a meal plan, plan your errands, do some savings.**



Photo Credit: <https://www.howtogeek.com/403438/do-the-people-you-follow-on-social-media-spark-joy/>

# Think Before You Click / Spot Fake News

## HOW TO SPOT FAKE NEWS



### CONSIDER THE SOURCE

Click away from the story to investigate the site, its mission and its contact info.



### READ BEYOND

Headlines can be outrageous in an effort to get clicks. What's the whole story?



### CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



### SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



### CHECK THE DATE

Reposting old news stories doesn't mean they're relevant to current events.



### IS IT A JOKE?

If it is too outlandish, it might be satire. Research the site and author to be sure.



### CHECK YOUR BIASES

Consider if your own beliefs could affect your judgement.



### ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.

## HOW TO SPOT FAKE NEWS



### CONSIDER THE SOURCE

Is there an author? Check out their credentials on relevant issues.



### READ BEYOND

Headlines can be outrageous in an effort to get clicks. What's the whole story?



### SUPPORTING SOURCES?

Click on links or check with official sources. Do they support the story?



### DO OTHERS AGREE?

Are any other sites reporting this? What sources are they citing?



### IS IT A JOKE?

If it is too outlandish, it might be satire. Research the source to be sure.



### CHECK YOUR BIASES

Consider if your own beliefs or concerns could affect your judgement.



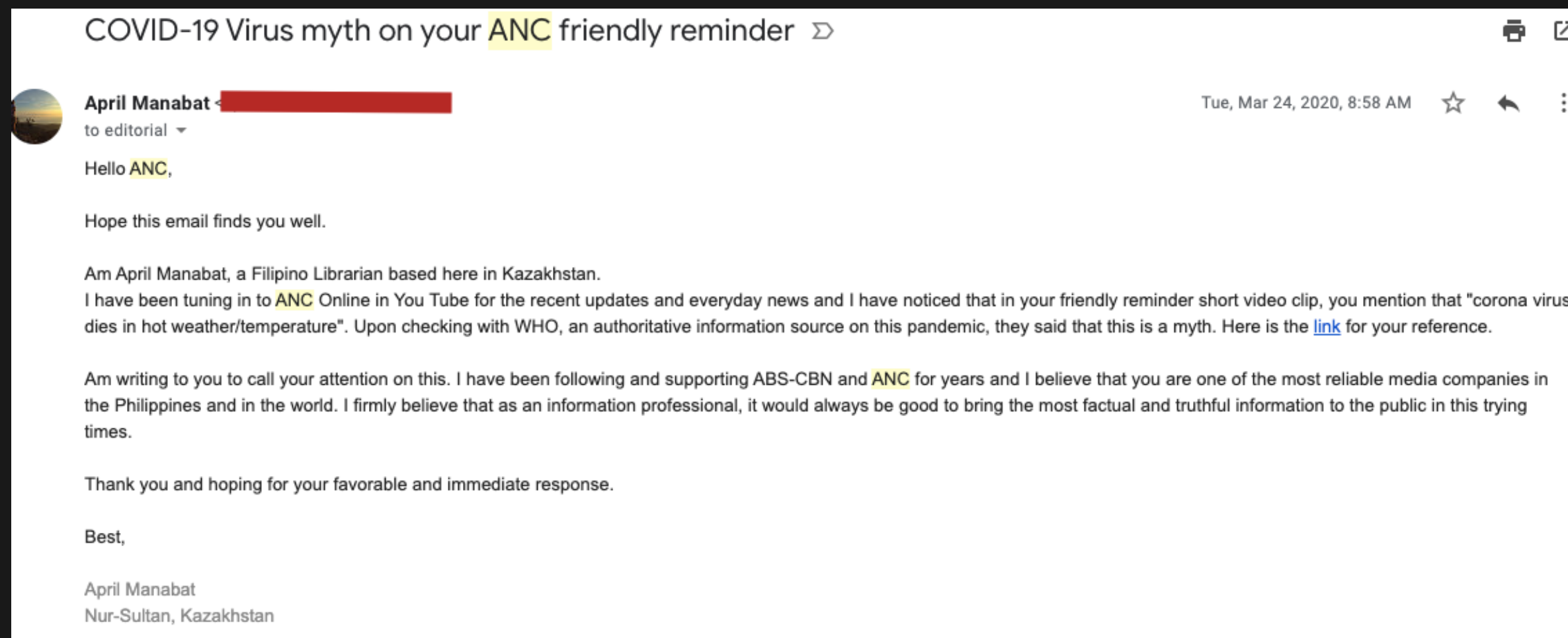
### ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site, official source like the WHO.

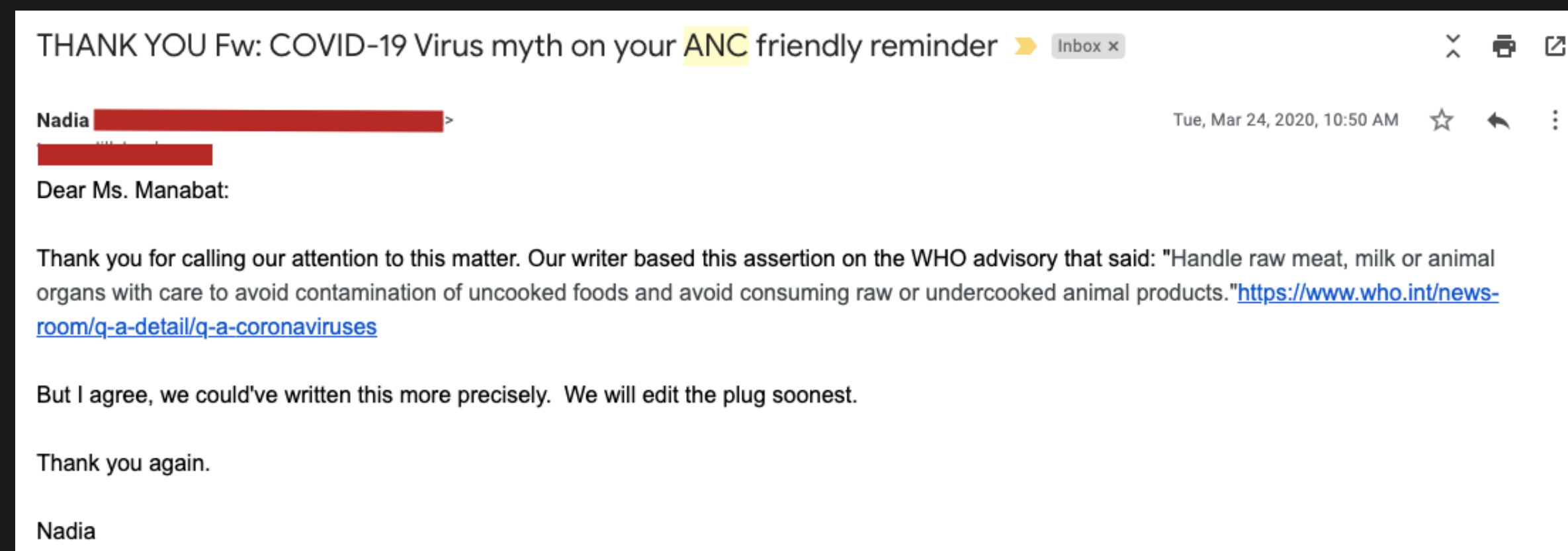


### LOOK BEFORE YOU SHARE

Don't share posts or stories that you haven't checked out first!



Call Out  
Someone's  
Attention



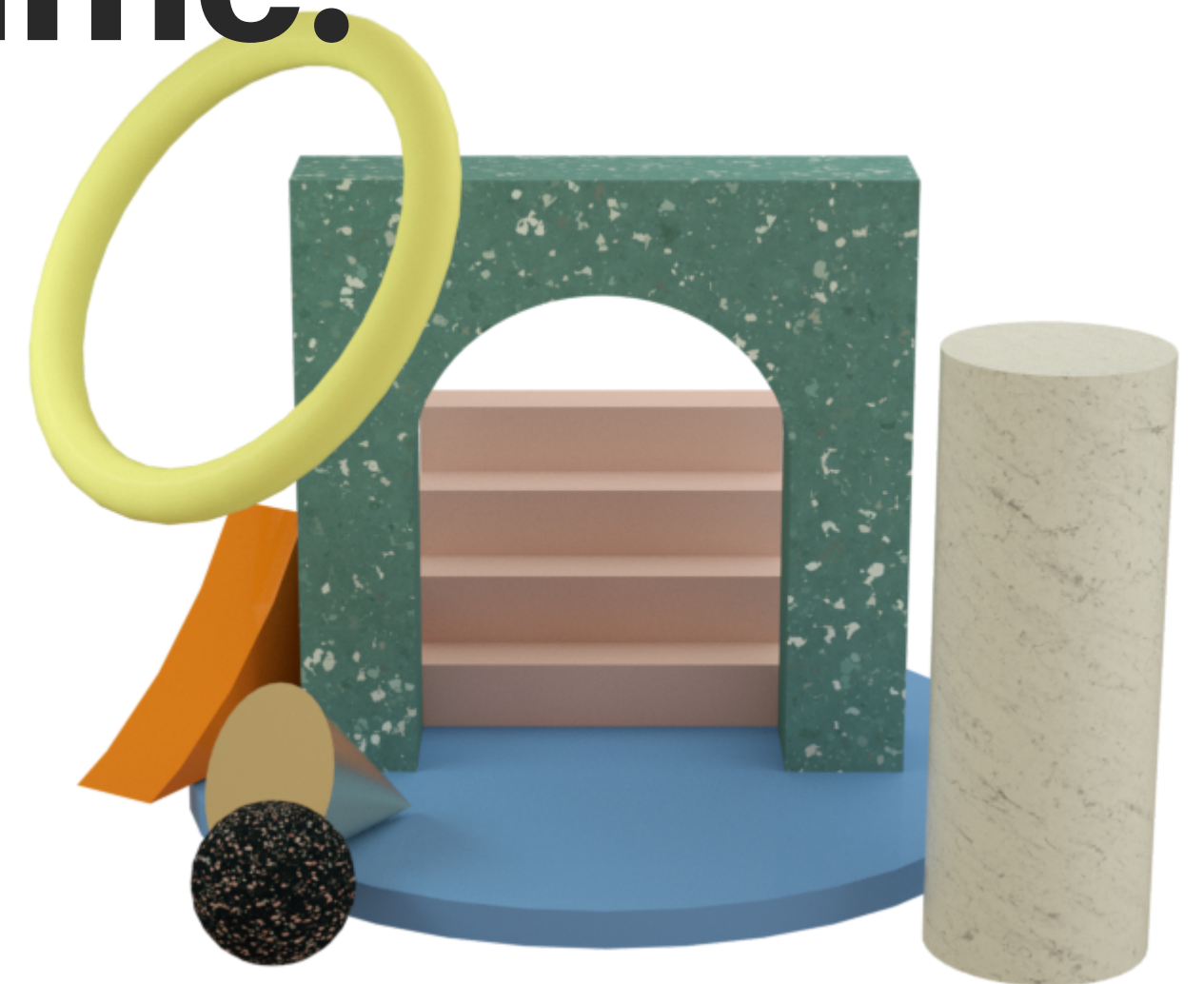
# Promoting MIL as a Transversal and Lifelong Learning Skill



**Start with  
YOURSELF.  
Practice MIL first.**



**Influence family  
and friends. Start  
with one person  
at a time.**





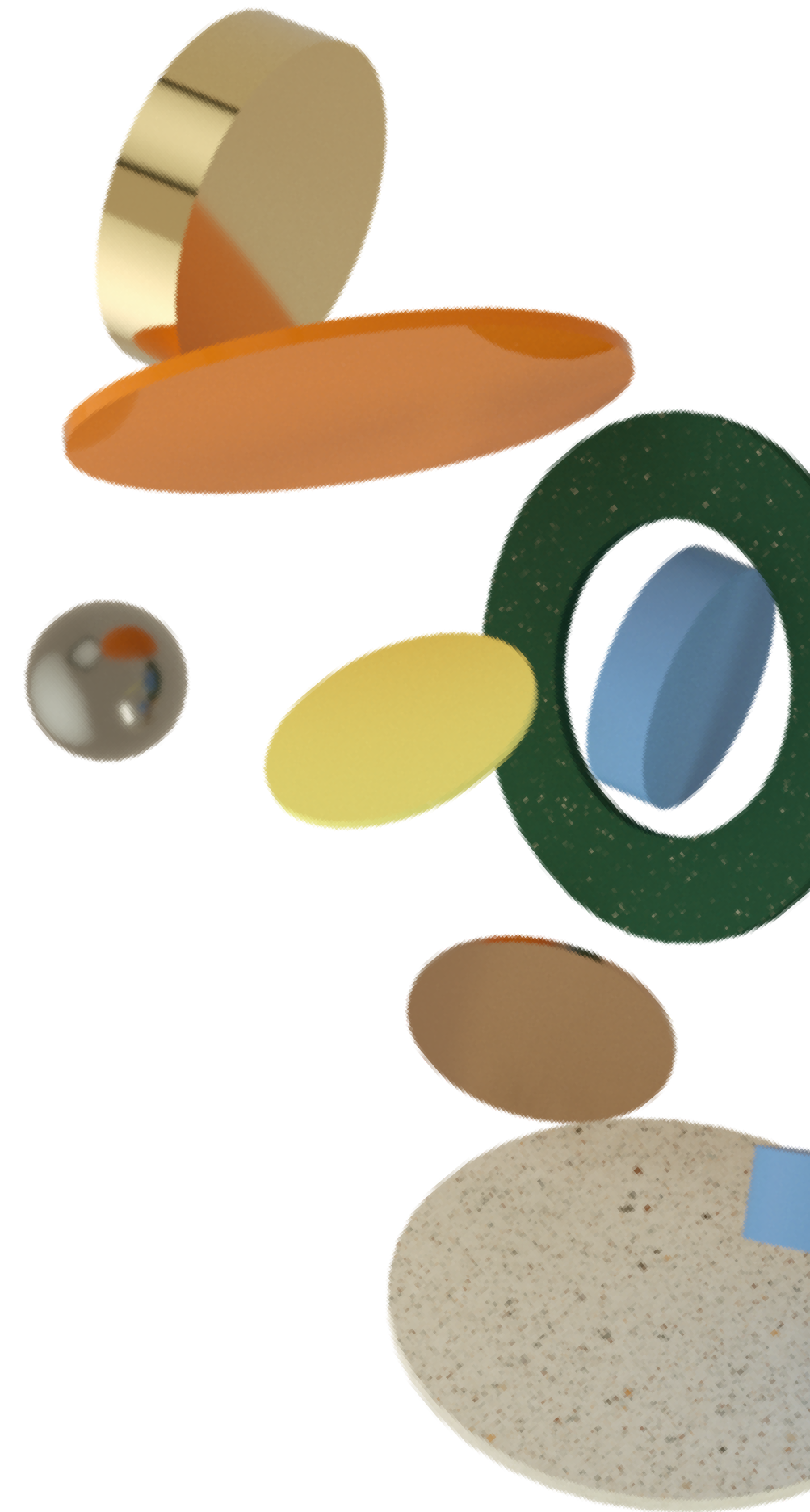
**If you are a  
parent, be a  
role model to  
your children.**





**Do not just  
join. Be  
engaged.**

Do we need to **discern**  
**information** ALWAYS?!



YES YES YES YES YES  
YES YES YES YES YES  
YES YES YES YES YES  
YES YES YES YES YES  
YES YES YES YES YES  
YES YES YES YES YES



**Discernment is not knowing the difference between right and wrong. It is knowing the difference between right and almost right.”**

— Charles Spurgeon

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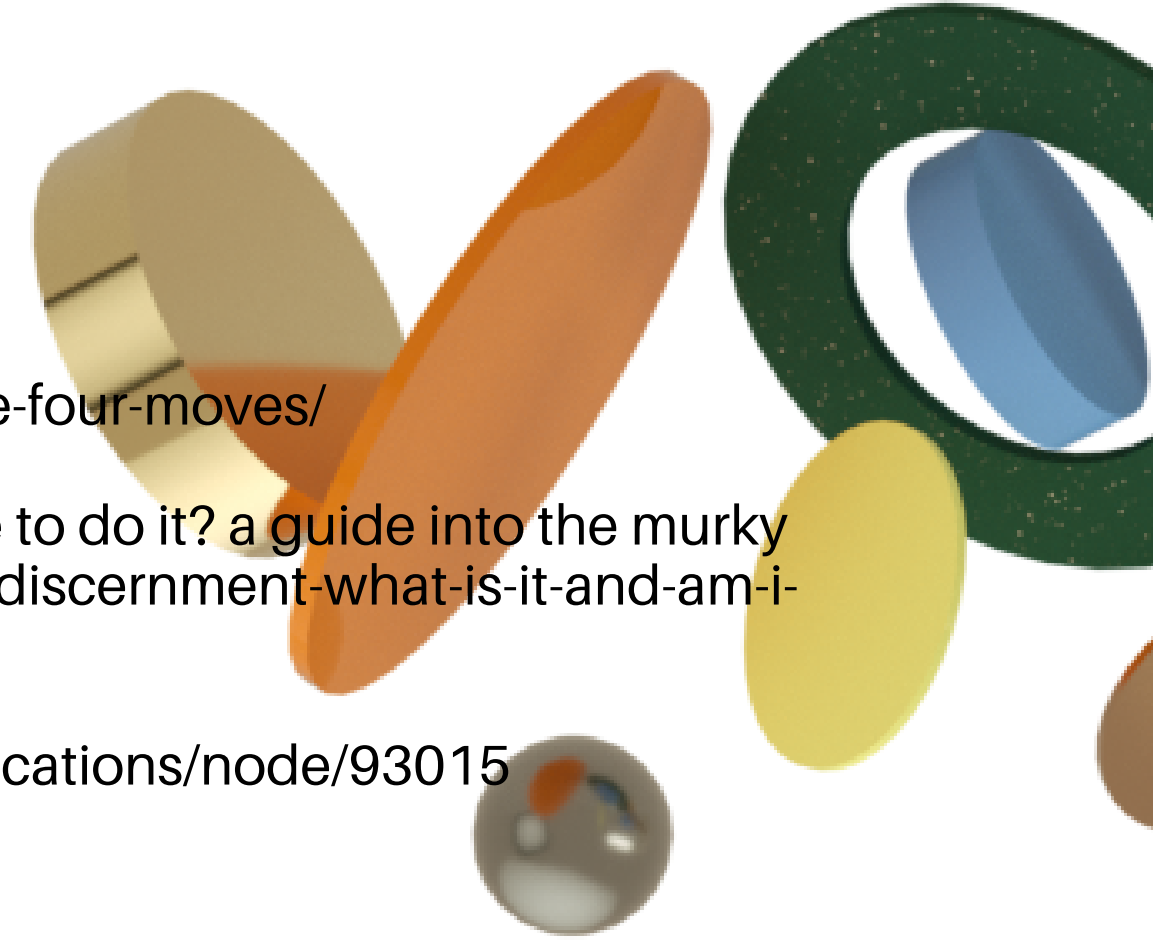
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**Be MIL.**

**Thank you for listening.**



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