

## COMMON ERRORS FOUND IN APA CITATION: BASIS TO IMPROVE THE INFORMATION LITERACY PROGRAM

Joseph Yap  
Nazarbayev University Library  
joseph.yap@nu.edu.kz

Citation and referencing should not be taken for granted. To be scholarly, one must follow a conventional citation and referencing format. The reference list must be accurate and free from mistakes. By doing so, the bibliographic information cited in the research becomes valid. This ongoing research used citation analysis to share the initial results found in tracking the common errors generated by graduate students in referencing. In particular, the research will focus on APA style as this is the citation guide prescribed by the school. Finally, the results of the study will be used to improve the Information Literacy Program in instilling academic integrity in their personal and professional life.

**Keywords:** citation analysis, referencing, accuracy, academic integrity

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## USING A READING JOURNAL TO DEVELOP SOURCE USE COMPETENCIES FOR ACADEMIC WRITING

Rheanne Anderson, Elizabeth Molyneux  
Nazarbayev University, Centre for Preparatory Studies

Appropriate incorporation of source material in academic writing can be challenging for university students, and those who struggle to demonstrate competency in this area can run into issues with plagiarism. Pedagogic approaches to reducing plagiarism often take the complementary routes of

explicit teaching on academic integrity combined with instruction on source use and referencing (Pecorari and Petric, 2014). This presentation will describe an instructional tool used in an Academic Reading course on a pre-Masters program for students entering an EMI university in Kazakhstan. Students are required to keep a Reading Journal throughout the two semester course. This involves sustained practice in referencing and record-keeping, summarising, note-taking and responding to ideas in a text, all stages which are recognised as foundational before students are able to successfully incorporate source material into their written work while maintaining a clear distinction between the student's thoughts and the author's words and ideas (Cumming, Lai and Cho, 2016). In this session, the presenters will describe the pedagogic theory underpinning the Reading Journal design and implementation in their course, give some reflections on its use in practice, and invite audience members to consider applications in their own teaching and course design contexts.

**Keywords:** academic writing, source use, plagiarism pedagogy, reading journal

**Category:** A case study

**Theme:** Innovative institutional practices in academic integrity