



# Framework for communicating library training at a South African university



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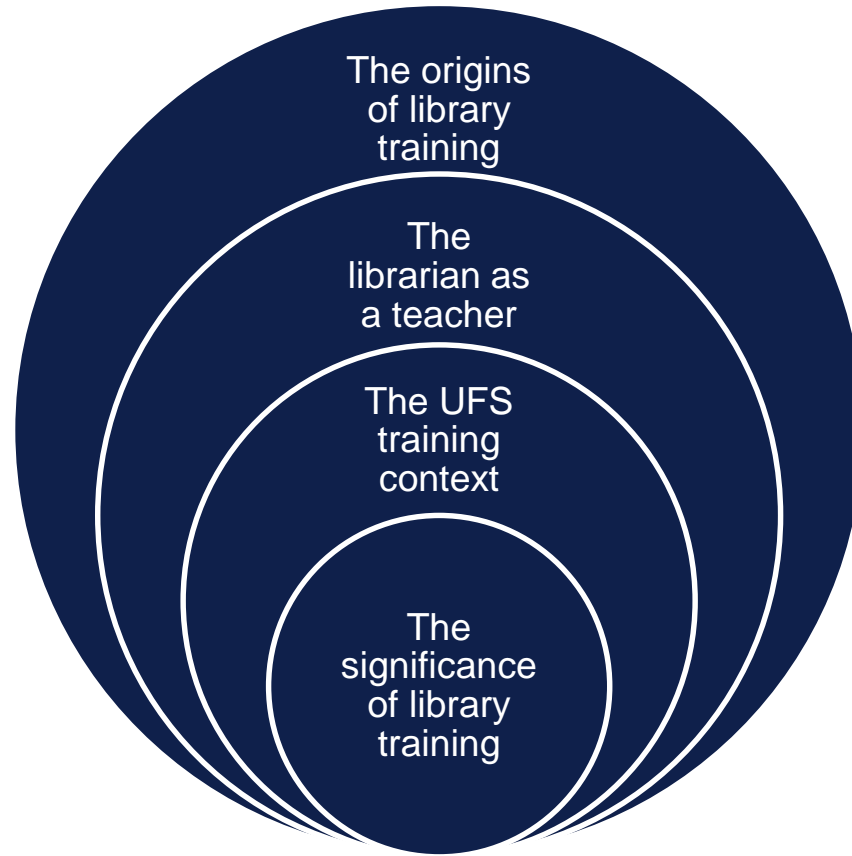
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# Addressing the research gap and focus of article

Problems	Solutions
Prevalence of the Framework for Information Literacy (IL) for Higher Education in the literature	Adaptation of frameworks, models to the local context
IL perspectives are universal in nature	Localise IL perspectives
The overemphasis of the written word and ICTs marginalises preliterate cultures	Inclusion of epistemologies from preliterate cultures

The article aims to address the fragmentation of teaching and learning practices in a case study of UFS.



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# Addressing the research gap and focus of article cont..

To achieve this purpose of the study, the following **objectives** were formulated:

- To explain the librarian's role toward self and others, including objects.
- To encourage librarians to think as teachers for best practices in library training.
- To motivate librarians to model knowledge construction through socialization.
- To make recommendations for the implementation of the framework.

# Methodology

## Paradigm



Social constructivist  
and transformative

## Approach and design



Qualitative  
approach,  
case study

## Data collection methods



Integrated  
literature  
review



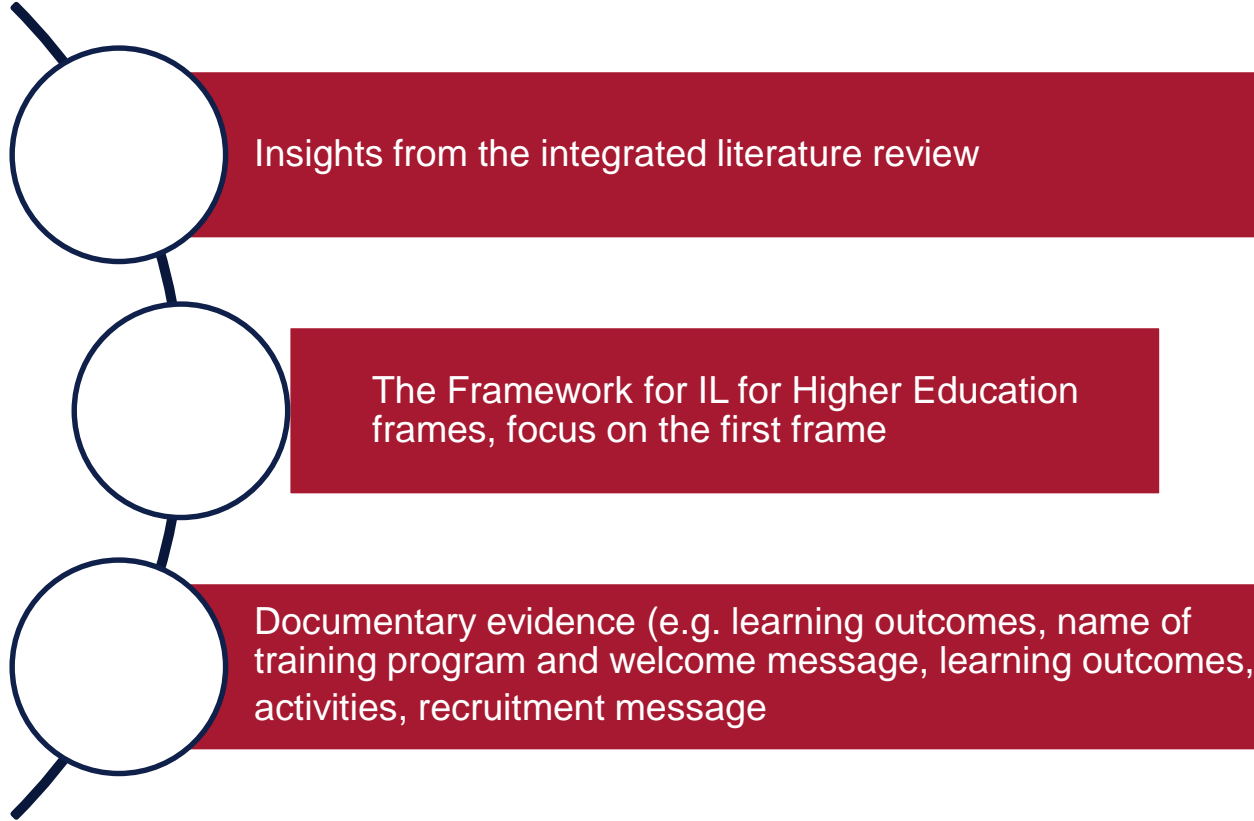
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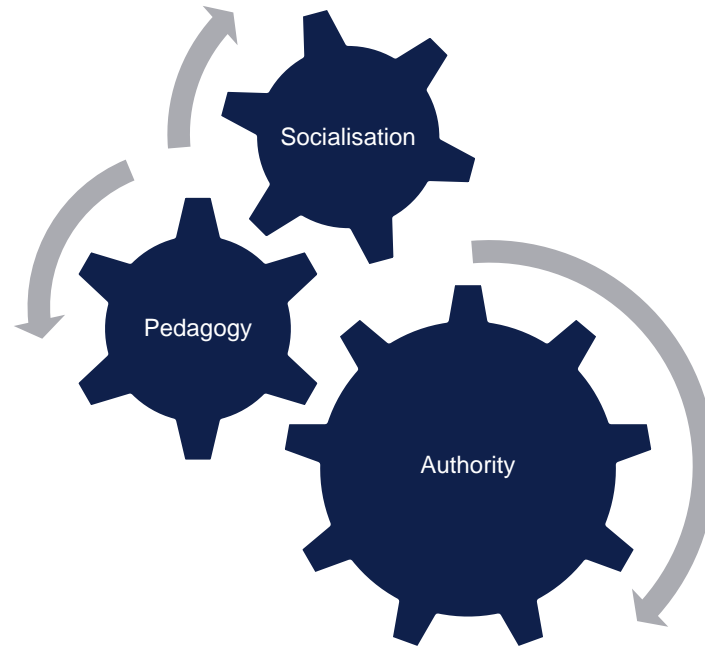
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# Results



# APS Framework



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# Reference

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**Framework for communicating library training at a South African university**

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# Thank you

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