“GAUGING UNIQUENESS” : ASSESSMENT IN SPECIAL COLLECTIONS

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Robert D. Vallente, MLIS, RL
Minette R. Vinzon, MLIS, RL
- Total area: 300,000 sq km
- Religion: Catholic 81%; Christian 11%; Muslim 5.6%
- Population: 107,822,195 (2019); growth rate – 1.72%
- Government type: presidential republic
- Administrative divisions: 80 provinces and 39 chartered cities
Objectives

- to profile the book holdings of the Special Collection
- to identify the strength and weakness of the collection
Objectives

- to examine the utilization of the collection
- to determine the uniqueness and rarity of the book collection by comparing the Special Collection book titles to the online catalog of University of the Philippines.
Significance

The results of this study will provide statistical data that may be used in crafting guidelines for acquisitions, weeding and budget allocations for special collections.
Overview

Population

Undergraduate
11,527

Graduate
5,177

As of February 2019, Academic Year 2018-2019
University Goal

■ Becoming a leading learner-centered and research university.

How...

■ providing "organized and relevant information sources, in support of the institution's instructional, curricular, research, and extension programs."
The Main library also known as “The Learning Commons” has six (6) satellites libraries.

1. Br. Benedict Learning Resource Center (BBLRC) - Manila
2. Rufino Campus Law Library - Taguig City
3. Makati Extension Campus Business Library - Makati City
4. Science and Technology Complex (STC) College Library - Laguna
5. Science and Technology Complex (STC) Integrated School Library - Laguna
6. Science and Technology Complex (STC) Pre-School Library - Laguna
<table>
<thead>
<tr>
<th>Library Component</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>434,720</td>
</tr>
<tr>
<td>eBooks</td>
<td>10,812</td>
</tr>
<tr>
<td>Journals</td>
<td>4,519</td>
</tr>
<tr>
<td>e-Journals</td>
<td>44,938</td>
</tr>
<tr>
<td>Online databases</td>
<td>125</td>
</tr>
<tr>
<td>Total Collection (2019)</td>
<td>50,757</td>
</tr>
</tbody>
</table>
Fresnido (2012) defined Special Collections (SC) as:

- materials that are built around a single idea or subject
- rare, valuable and truly unique materials
- scholarly outputs of the University.
Special Collections

Five categories of Special Collections in DLSU Libraries:

1. Donated collections
2. Deposited/loaned collections
3. DLSU as a Depository Library
4. Collections acquired through grants/linkages
5. Collections established by the Library
Sixty-three (63) special collections are strategically housed in various locations in The Learning Commons:

- 7th Floor,
- 9th Floor Mezzanine
- 10th Floor Mezzanine and
- 14th Floor Henry Sy Sr. Hall.
Methodology

- Quantitative
- Data collection
- Manipulation of pre-existing statistical data
- Counting of usage
- Percentage and frequency
- Comparison (Using the Sierra Integrated Library System)
- Google Curling
Scope & Limitations

Only the SC book holdings were included in the study.

Manuscripts, personal mementos, memorabilia, periodicals, and documents are excluded from the study.

A total of 49 Special Collections and 79,736 volumes of books were analyzed in the study.
Results & Discussions
Profile of Special Collections

“The Special Collections which by virtue of the uniqueness or rarity of the items contained within them, their physical form, content, depth of subject coverage or other special significance, are distinguished from the general stock of the Library and receives special treatment in terms of housing and security, management, cataloging, handling, consultation, preservation and conservation.”

(http://www.ucl.ac.uk/library/special_preserve.shtml)
## Special Collections’ Holdings

<table>
<thead>
<tr>
<th>Name of Collection</th>
<th>Total Holdings (Vols)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Agustin &quot;Hammy&quot; Sotto</td>
<td>12,007</td>
</tr>
<tr>
<td>2. Alfredo Efren Litiatco</td>
<td>114</td>
</tr>
<tr>
<td>3. American Studies &amp; Research Center</td>
<td>2,016</td>
</tr>
<tr>
<td>4. Ambassador Delia D. Albert</td>
<td>918</td>
</tr>
<tr>
<td>5. Antiquarian</td>
<td>1,310</td>
</tr>
<tr>
<td>6. Araneta-Zaragoza-Roxas-Rebullida</td>
<td>1,558</td>
</tr>
<tr>
<td>7. Aurelio B. Calderon</td>
<td>3,976</td>
</tr>
<tr>
<td>8. BAMCREE</td>
<td></td>
</tr>
<tr>
<td>Name of Collection</td>
<td>Total Holdings (Vols)</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>15. Br. Rafael Donato FSC</td>
<td>434</td>
</tr>
<tr>
<td>16. Center for English for Specific Purposes (CESP)</td>
<td>1,576</td>
</tr>
<tr>
<td>17. Carlos P. Quirino</td>
<td>153</td>
</tr>
<tr>
<td>18. Chinese Corner</td>
<td>266</td>
</tr>
<tr>
<td>19. Cirilo F. Bautista</td>
<td>1,153</td>
</tr>
<tr>
<td>20. Don Francisco F. Ortigas</td>
<td>2,313</td>
</tr>
<tr>
<td>21. Doreen Gamboa Fernandez</td>
<td></td>
</tr>
<tr>
<td>Name of Collection</td>
<td>Total Holdings (Vols)</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>27. European Documentation Centre</td>
<td>4,151</td>
</tr>
<tr>
<td>28. Felipe Liao</td>
<td>149</td>
</tr>
<tr>
<td>29. Gender, Sexuality And Reproductive Health Data Bank (GSRH)</td>
<td>1,451</td>
</tr>
<tr>
<td>27. Isagani R. Cruz Collections</td>
<td>4,238</td>
</tr>
<tr>
<td>28. Jose F. Sionil</td>
<td>1,031</td>
</tr>
<tr>
<td>29. Japan Foundation</td>
<td>369</td>
</tr>
<tr>
<td>30. Josefina C. Baui</td>
<td>644</td>
</tr>
<tr>
<td>31. Jose Diokno</td>
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<tr>
<td>Name of Collection</td>
<td>Total</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td><strong>Holdings (Vols)</strong></td>
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</tr>
<tr>
<td>40. Lorenzo M. Tañada</td>
<td>867</td>
</tr>
<tr>
<td>41. M.L. Cordero-Krainz</td>
<td>1,366</td>
</tr>
<tr>
<td>42. Marcelino A. Foronda</td>
<td>4,766</td>
</tr>
<tr>
<td>43. Nipa Hut</td>
<td>1,593</td>
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<tr>
<td>44. Remigio E. Agpalo</td>
<td>1,949</td>
</tr>
<tr>
<td>45. Robert C. Salazar</td>
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</table>

Special Collections’ Holdings
## Utilization of Special Collections

<table>
<thead>
<tr>
<th>NAME OF COLLECTION</th>
<th>Collection Code</th>
<th>TOTAL HOLDINGS</th>
<th>TOTAL USAGE</th>
<th>PERCENTAGE</th>
<th>RANK</th>
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<td>179</td>
<td>16.07</td>
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</tbody>
</table>
## Utilization of Special Collections

<table>
<thead>
<tr>
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<th>Collection Code</th>
<th>TOTAL HOLDINGS</th>
<th>TOTAL USAGE</th>
<th>PERCENTAGE</th>
<th>RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>VILLACORTA</td>
<td>scwvv</td>
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<tr>
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<tr>
<td>NIPA HUT</td>
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<td>F. LIAO</td>
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<td>0.00</td>
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</tr>
</tbody>
</table>
Strenghts / Weaknesses

- One of the purposes of collection assessment is to know the strength and weakness of the collections (Agee, 2005)
Strengths / Weaknesses

\[ P = \text{Language & Literature} \]

815 (45.4%)
Strengths / Weaknesses

AGPALO COLLECTION

J = Political Science
616 (31.6%)
P = Language & Literature
2,144 (52.2%)
**Strengths / Weaknesses**

**P = Language & Literature**

352 (22.9%)
Strengths / Weaknesses

P = Language & Literature
713 (45.8%)
Strengths / Weaknesses

H = Social Sciences
92 (19.3%)
Strengths / Weaknesses

P = Language & Literature
600 (29.8%)

E = History of Americas
466 (23.1%)
BAMCREF COLLECTION

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>P</td>
<td>4.4%</td>
</tr>
<tr>
<td>M</td>
<td>0.8%</td>
</tr>
<tr>
<td>L</td>
<td>1.9%</td>
</tr>
<tr>
<td>H</td>
<td>2.6%</td>
</tr>
<tr>
<td>B = Philosophy, Psychology &amp; Religion</td>
<td>640 (88.9%)</td>
</tr>
</tbody>
</table>

Strengths / Weaknesses
Strengths / Weaknesses

\[ P = \text{Language and Literature} \]
\[ 381 \ (59.2\%) \]
**Strengths / Weaknesses**

**P = Language and Literature**

661 (57.3%)
Strengths / Weaknesses

BELINO COLLECTION

B = Philosophy, Psychology & Religion
34 (35.4%)
Strengths / Weaknesses

BITANGA-VALEROS COLLECTION

R = Medicine
658 (33.7%)

B = Philosophy, Psychology & Religion
607 (31.1%)
Strengths /Weaknesses

P = Language and Literature
850 (80.6%)
P = Language and Literature
1,058 (67.1%)
P = Language and Literature
1,058 (67.1%)
Strengths / Weaknesses

D = World History
882 (22.2%)

H = Social Sciences
770 (19.4%)
Strengths / Weaknesses

**B = Philosophy, Psychology & Religion**

760 (55.6%)
Strengths /Weaknesses

P = Language and Literature
560 (80.2%)
Strengths / Weaknesses

D = World History
370 40.3%
Strengths /Weaknesses

K = Law
4,534 (90.7%)
Strengths / Weaknesses

B = Philosophy, Psychology & Religion
103 (23.7%)

H = Social Sciences
106 (24.4%)
P = Language and Literature
1,511 (56.5%)
Strengths / Weaknesses

European Documentation Research Centre Collection

\[ D = \text{World History} 
\]
1,337 (32.2%)

\[ H = \text{Social Sciences} 
\]
1,265 (30.5%)
C = Auxiliary Science of History
108 (50.0%)
Strengths / Weaknesses

P = Language and Literature
628 (60.9%)
Strengths /Weaknesses

\[ P = \text{Language and Literature} \]
\[ 1,373 \ (28.8\%) \]

\[ D = \text{World History} \]
\[ 1,071 \ (22.5\%) \]
Strengths / Weaknesses

GSRH COLLECTION

- Z: 1.8%
- T: 1.9%
- R: 14.0%
- Q: 3.0%
- P: 1.9%
- K: 3.6%
- J: 1.3%
- H = Social Sciences: 569 (64.7%)
Strength/Weaknesses Collections

I.R. CRUZ COLLECTION

P = Language and Literature
2,668 (61.4%)
P = Language and Literature
104 (27.2%)
Strengths / Weaknesses

KDC COLLECTION

H = Social Sciences
464 (64.4%)
**Strengths / Weaknesses**

- **P = Language and Literature**
- 130 (90.3%)
D = World History
499 (38.1%)
Strengths / Weaknesses

LUIS DERY COLLECTION

D = World History
536 (49.5%)
P = Language and Literature
1,370 (84.9%)
Strengths /Weaknesses

L = Education
38 (25.9%)

H = Social Sciences
37 (25.2%)
Strengths /Weaknesses

B = Philosophy, Psychology & Religion
527 (22.8%)

H = Social Sciences
485 (21.0%)
Strengths / Weaknesses

K = LAW
819 (96.1%)
Strengths / Weaknesses

**QUIRINO COLLECTION**

- **D** = World History
  - 55 (35.5%)

- **P** = Language and Literature
  - 49 (31.6%)

Other categories and their respective percentages:
- **E**
  - 5 (17.0%)
- **F**
  - 6 (16.7%)
- **G**
  - 4 (12.1%)
- **H**
  - 1 (3.0%)
- **K**
  - 1 (3.0%)
- **M**
  - 1 (3.0%)
- **T**
  - 1 (3.0%)
- **U**
  - 1 (3.0%)
- **A**
  - 1 (3.0%)
- **B**
  - 1 (3.0%)
- **C**
  - 1 (3.0%)
- **F**
  - 1 (3.0%)

Total categories: 7

**P = Language and Literature**

- 31.6%

**D = World History**

- 35.5%
Strengths / Weaknesses

QUITO COLLECTION

B = Philosophy, Psychology & Religion
727 (51.2%)

727 (51.2%)

354 (24.9%)

60 (4.2%)

87 (6.1%)

85 (6.0%)

Q 1.3%

P 24.9%
$P = \text{Language and Literature}$

759 (68.1%)
Strengths / Weaknesses

ROBERT SALAZAR COLLECTION

H = Social Sciences
155 (31.3%)
P = Language and Literature
428 (43.1%)
$P = \text{Language and Literature}$

295 (44.6%)
P = Language and Literature
278 (40.7%)
Strenghts / Weaknesses

\[ P = \text{Language and Literature} \]
\[ 7,171 \text{ (58.3\%)} \]
Strengths /Weaknesses

D = World History
255 (25.7%)
Strengths / Weaknesses

\[ J = \text{Political Sciences} \]
201 (24.7%)

\[ H = \text{Social Sciences} \]
195 (23.9%)
Strengths / Weaknesses

VILLACORTA COLLECTION

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U</td>
<td>1.0%</td>
</tr>
<tr>
<td>R</td>
<td>1.3%</td>
</tr>
<tr>
<td>T</td>
<td>3.4%</td>
</tr>
<tr>
<td>P</td>
<td>10.7%</td>
</tr>
<tr>
<td>N</td>
<td>0.2%</td>
</tr>
<tr>
<td>L</td>
<td>5.2%</td>
</tr>
<tr>
<td>K</td>
<td>2.1%</td>
</tr>
<tr>
<td>J</td>
<td>9.2%</td>
</tr>
<tr>
<td>H</td>
<td>23.6%</td>
</tr>
</tbody>
</table>

**H = Social Sciences**

123 (23.6%)
Strengths /Weaknesses

D = World History
81 (92.0%)
Overall Analysis

OVERALL COLLECTION

P = Language and Literature
27,689 (34.7%)

B = Philosophy, Psychology & Religion
8,354 (10.5%)

D = World History
10,319 (12.9%)

H = Social Sciences
8,122 (10.2%)

Strengths / Weaknesses
## Strength

<table>
<thead>
<tr>
<th>Strength of Collections</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Collection</strong></td>
<td><strong>Percentage</strong></td>
</tr>
<tr>
<td>Language and Literature (Class P)</td>
<td>34.7</td>
</tr>
<tr>
<td>World History (Class D)</td>
<td>10.319</td>
</tr>
<tr>
<td>Philosophy, Psychology &amp; Religion (Class B)</td>
<td>10.5</td>
</tr>
<tr>
<td>Social Sciences (Class H)</td>
<td>10.2</td>
</tr>
</tbody>
</table>

## Weakness

Unfortunately, none of the collections presented support the SCIENCE AND TECHNOLOGY curriculum of the university.

| Law (Class K)                                | 8.0  |
| History of Americas (Class E)                | 2.0  |
| Science and Technology Curriculum            | 1,632|

Unfortunately, none of the collections presented support the SCIENCE AND TECHNOLOGY curriculum of the university.
Gauge Uniqueness

- Our Systems Services specialists generate unique, unduplicated titles from Sierra (Integrated Library System).
- Using Google Curling, the extracted data from Sierra was converted to HTML. Results with less than 8kb yield uniqueness and rarity of the book title, while results providing more than 8kb yield hits of the same or duplicate book title.
- Unique titles were compared to the book holdings of University in the Philippines (UP), leading university in the Philippines.
Gauging Uniqueness

Results

- A total of 38,869 book holdings (48.75%) are unique from the entire DLSU Libraries book collection.
- Results show that 51.25% of the book collection is same, duplicate and multiple copies, which are also housed in other units of the DLSU Libraries.
- EDRC collection has the most unique titles garnering 83.73%.
- The EDRC Collection also holds the highest number of utilization as it supports the research and instructional needs of the students and faculty of the College of Liberal Arts.
The DLSU Libraries Special Collections holds a 48.75% unique book holdings, however, 53.08% of the SC book holding are duplicated, multiple copies that are also available from any other units and satellite libraries of DLSU.

EDRC collection is the most utilized collections among the Special Collections, followed by ASRC with 340.97%.

Is it imperative for libraries to conduct periodic assessment of their collections.

Conclusions/Recommendations
Conclusions/Recommendations

- To optimize the utilization of the Special Collections, this study recommends promoting the Special Collections through print brochures, regular exhibitions, presence and up to date profile of the Special Collections in the library website and Library Newsette.

- The study reveals that DLSU Libraries must intensify their acquisition guidelines specifically in accepting duplicate copies from gifts and donations, loan and deposit collections. Further studies on collection age must be also considered, in terms of weeding or deselection.
References


Any questions?

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