THE INFLUENCE OF THE ORIENTATION WEEK ON THE ACADEMIC HONESTY OF STUDENTS.

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This process considers the integration of the student from high school to university. This event pays special attention to the orientation towards the pupils of the new year. Therefore, this study focuses on elucidating the influence of the orientation week on student achievement. Over 20 theoretical textbooks and 30 scientific articles were studied to study this research. The data was collected by interviewing teachers and students. The results showed that orientation programs provide new students with good academic information about politics and regulation, academic programs that improve student learning. In addition, it became clear that participation in the orientation had a significant and positive impact on their academic performance. Outcome: the hypothesis suggests that it is recommended to plan an orientation week program for students to help students maximize learning.

Key words: orientation week, influence, progress.