

Promoting Human Capital Development: A Typology of International Scholarship Programs in Higher Education

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Abstract

This article sheds light on the availability and characteristics of international scholarship programs that are sponsored by national and federal governments worldwide and that are intended to promote student mobility. Utilizing descriptive and cluster analyses, the article produces a framework for organizing the population of these programs. The analyses take into account both the central characteristics of programs and economic and political characteristics of the nations sponsoring the program. The typology produced in this analysis may be used by policy makers and researchers to facilitate cross-national comparisons of program design, implementation, and outcomes. © 2014 AERA.

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