

ABSTRACTS

SESSION 1

**CONFIGURING PEDAGOGY AND COMMUNITY CULTURE FOR ACADEMIC
INTEGRITY IN KAZAKHSTANI UNIVERSITIES**

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Traditional compliance policing methods to ensure academic integrity tend relatively to ignore the developmental approach, and to ignore whether learning is actually occurring. Cheating and plagiarism indicate a breakdown in pedagogy, which is better addressed by student development than policing.

Notwithstanding, the knowledge economy creates both a need for and opportunity to promote academic integrity within a developmental approach, which emphasizes analytical thought and rewards acquisition of soft skills. Quality assurance can be achieved by means followed in conventional institutional accreditations.
